



EMMAUS COLLEGE
ROCKHAMPTON

EMMAUS COLLEGE

NEWSLETTER – THURSDAY 26 APRIL 2018



FR. MARCEL KUJUR
COLLEGE CHAPLAIN

GOOD SHEPHERD SUNDAY - WORLD DAY PRAYER FOR VOCATIONS

Heavenly Father, help all people to know their vocation in life, and assist them to prepare for it.

For your greater glory, and for the service of your people, call many to be priests and religious.

Give those whom you call the grace to respond generously and persevere faithfully.

WORLD DAY Mary, Mother of the Church, show your care for the body of Christ, encourage many vocations to the priesthood and religious life.

Amen

Fr. Marcel

UPCOMING COLLEGE DATES	
Friday 27 April	Middle School Dance
Tuesday 1 May – Thursday 3 May	Yr 12 Indigenous Leadership Camp
Thursday 3 May	Board Meeting
Monday 7 May	Labour Day
Tuesday 8 May – Thursday 10 May	Yr 11 Indigenous Leadership Camp
Friday 11 May	Emmaus Day

FORTNIGHTLY PRAYER

The Emmaus Anzac Day Prayer.

As the Community of Emmaus College, we pray for all service people, who gave their life in sacrifice for the peace and freedom we enjoy.

We pray for those they loved, who were left behind and for each person whose life has been lost in wars.

We thank God for the courage of all who were and are prepared to risk death in pursuit of justice and peace.

May the way we live our lives be a fitting response to the sacrifice of those who went before us, in imitation of Jesus.

Amen

First Reading

Acts 9:26-31

And when he had come to Jerusalem he attempted to join the disciples;...

Responsorial Psalm

Psalms 22:26-28, 30-32

From thee comes my praise...

Second Reading

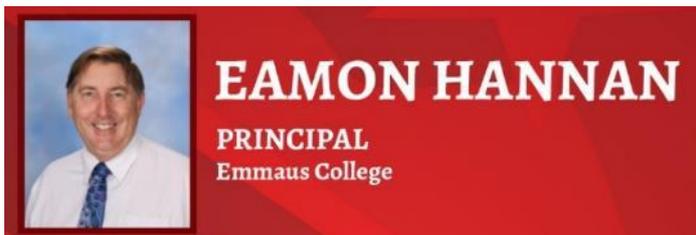
1 John 3:18-24

Little children, let us not love in word or speech but in deed and in truth...

Gospel

John 15:1-8

I am the true vine, and my Father is the vinedresser...



WELCOME BACK TO TERM 2 AT EMMAUS

Easter, the Commonwealth Games and the holidays all seem like distant memories as our students and staff are back into the full swing of learning. On the inservice (Monday 16/4/18) day our whole staff were involved in a presentation by the Faber Centre from Brisbane about Ignatian (Jesuit) spirituality. We engaged in an extended version of the Examen, Meditations, explored Ignatian Pedagogy and Ignatian discernment processes.

WELCOME TO NEW TEACHERS

We welcome Ms Jillian Neyland and Ms Kristin Hannaford to our faculty from the start of Term 2. Ms Neyland has previously taught at Yeppoon SHS and at Catholic schools in Alice Springs in the Northern Territory. She teaches mathematics and science. Ms Hannaford teaches English and SOSE and has previously taught at St Ursulas at Yeppoon.

ANZAC DAY 2018

Thank you to all who came to our liturgy on Tuesday and supported the various regional marches and ceremonies on ANZAC Day itself. Each member of our community was remembering the name of a specific individual which personalised and connected us to the greater ANZAC story. We wrote these names on our ANZAC prayer cards. I found the name of Lance Corporal Leonard Vernon HANNAN from Donnybrook, Western Australia who died in France on 29 June 1918. He is not known to be a relation but seeing my own surname there made me think as I am sure it did for our students as well.

PARENT TEACHER NIGHT

Thank you to parents, staff and students for a successful parent teacher night on Tuesday night. This evening is important in connecting home and school in the support of our students.

MIDDLE SCHOOL DANCE

On Friday (tomorrow) night we have our Middle school dance for students in Year 7 to 9. The dance begins at 6 pm and finishes at 9 pm. See inside the newsletter for rules about attendance at this function. I thank staff for their support of the students and their dance.

ST STAN'S 60TH CELEBRATION

On Saturday 5th May there is a celebration of the 60th anniversary of St Stanislaus College. There is a celebration and reunion mass being held at Our Lady Help of Christians, Main St at 9 am followed by morning tea at the Main St Campus.

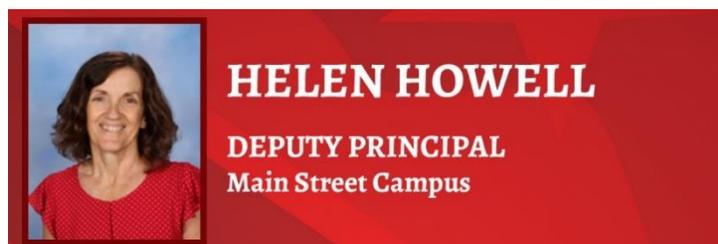
NAPLAN ONLINE

Our students are participating in NAPLAN online this year. Classes have been involved in trials of the equipment this term and we are ready to go. NAPLAN takes place in mid-May.

EMMAUS DAY

This year our Emmaus Day celebrations are taking place on Friday 11th May. All parents and friends of our community are invited to mass to be held in our hall at 9 am.

A reminder to all that we have weekly mass in the Yaamba Rd Chapel (at the back of the library) at 8 am each Thursday.



WHOOPING COUGH

A reminder to all members of the school community, that whooping cough is currently prevalent in the wider community. Recently a case has been diagnosed in our school.

Whooping cough may start like a cold with a runny nose and sneezing, and then develop into the characteristic cough.

It is suggested that parents remind children of the following hygiene practices:

- stay home when you are sick;
- wash your hands frequently with soap and water or hand gel;

- wash your hands prior to touching your eyes, nose and mouth;
- when coughing or sneezing, cover your mouth and nose with disposable tissues which should be disposed of immediately;
- don't share items such as glasses or cups, lipstick, toys or anything which could be contaminated with respiratory secretions;
- maintain at least one metre distance from people who have flu-like symptoms such as coughing or sneezing;

Anyone who displays these symptoms of whooping cough is encouraged to seek medical advice. For further information please contact Queensland Health on www.health.qld.gov.au or phone 13HEALTH (13 432584).

MOBILE PHONES & ELECTRONIC DEVICES

Students who bring mobile phones or other personal electronic communications, recording and storage devices should always display courtesy, consideration and respect to others. The use of the above should not disrupt the learning of individuals or the learning environment. Students are responsible for the safe keeping of their mobile phones, iPods and similar devices if they bring them to school.

Years 7-9 Students who bring mobile phones to school must have them turned off and stored out of sight during school hours, i.e. 8.30am – 3.00pm. If students need to bring a mobile phone to school they are encouraged to hand them into the office for safe keeping or keep them in their locked locker. Parents/Carers who need to contact their child during school hours can do so through the Yaamba Road Office. The message will be given to the child.

Years 10-12 students are able to use Mobile Phones, iPods and other similar devices during lunch breaks but not during class time.

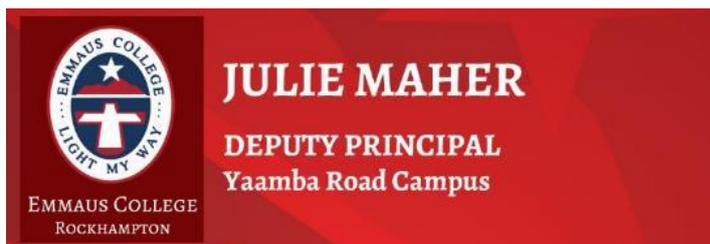
A consequence of student misuse of mobile phones or other personal electronic communications, recording and storage device will be the confiscation of these devices for collection in the afternoon. The third occurrence of misuse will result in the device being confiscated and held until collected by a Parent/Carer.

EMMAUS DAY

On Friday, 11 May the College celebrates Emmaus Day. The day will start with mass in our hall at 9am. Father Bryan Hanifin VG will celebrate the mass. Parents, carers and friends are very welcomed to join us for mass.

After mass students will be involved in sporting activities that are a little different to some sports they usually play. In the afternoon is the traditional Emmaus Day concert. Students who can sing, dance, play a musical instrument etc. are encouraged to consider being involved in this concert.

Students are permitted to wear their sports uniform on this day. If they do not have the full and correct sports uniform, or are not able to wear the full and correct sports uniform on the day, then students are required to wear their formal uniform to school and will then change into clothes similar in style to the sports uniform and preferably in House colours after mass. This must include a collared shirt. All students must wear their school hat as the activities will be outside. We recommend that students use sunscreen and carry their own water bottle on the day.



TIES FOR BOYS – START OF WEEK 3

Boys on both campuses are required to wear their school tie, as part of their formal uniform, at the start of week 3.

MIDDLE SCHOOL DANCE

There will be a Middle School Dance on Friday 27 April from 6.00pm – 9.00pm in the Emmaus Hall. The dance is for Year 7-9 Emmaus students only, and ID cards must be presented upon entry. Entry is \$5. Refreshments will be on sale. Students need to dress appropriately for a school event. Funds raised from this event will go to support a charity as determined by the students.

To provide a well-supervised environment for the dance, the following rules will be in operation:

- There will be no pass-outs. If parents need to pick up a student early, they will need to come to the door at the Emmaus Hall and speak to a supervising teacher.
- Parents are asked not to drop students at the dance before 5.45pm.
- Parents are advised not to drop/pick up students from the service stations on the other side of the highway.
- Students need to bring a note from parents if arriving after 6.20pm.
- The dance concludes at 9.00pm and parents are asked to pick up students promptly at 9.00pm.

Alcohol, tobacco and illicit drugs are strictly prohibited. The prohibition also covers the use of these before coming to the dance.

NAPLAN TESTING FOR YEARS 7 & 9 STUDENTS

Our students in **Years 7 and 9** will be undertaking NAPLAN testing online in May this year for the first time, see schedule below. Moving NAPLAN online brings many advantages, including a test

design that offers test items tailored to students' knowledge and ability.

For the NAPLAN test, students will require their **laptop charged** and a set of **earphones**.

Parents and caregivers of students in these NAPLAN year levels will need to be aware of important information relating to privacy, which can be found on the NAPLAN Online Queensland website's [parent information page](#) -

[CLICK HERE TO ACCESS THE WEBSITE](#)

For students with a disability, adjustments can be provided to enable them to access the tests on an equivalent basis as students without disability. Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests. Students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Please contact the school for further information.

Parents or Carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with the school. It is a requirement that formal notification must be received by the school principal prior to testing.

If you have any questions please contact Mr Simon Warren, Mr Bruce Collins or Ms Julie Maher.

NAPLAN on line 15 – 18 May

	Tues 15 May	Wed 16 May	Thurs 17 May	Fri 18 May
Morning	Writing	Reading	Conventions of Language	Numeracy
Afternoon	Catch up session	Catch up session	Catch up session	Catch up session

Catch up sessions are held for students who were absent for the initial test



ANZAC DAY

On Tuesday, we gathered as a community to honour the memory and sacrifice of those who have served, or who are serving in our armed forces. We also reflected on the fact that it is not only the military personnel and their families that suffer during wartime, but also the lives of many innocent civilians in these wartorn countries. In the Christian context, all lives are precious, and we are all challenged to love always, even our enemies.

Each student and staff member remembered and prayed for an individual person who had sacrificed their life for others. For some this was a family member, for others, they chose someone on the 1918 [Roll of Honour](#), or the [Boy Soldier Roll of Honour](#).

During our service, our students showed the utmost respect and reverence for the occasion, as they always do.





EASTER TO PENTECOST DIOCESAN WEBSITE RESOURCE.

This wonderful resource is available by clicking [here](#).

You are invited to use the resources on this site throughout the Easter Season which begins on Easter Sunday and continues for 50 days. It is an opportunity for us to reflect (using the scripture) on the Holy Spirit who helps us to be followers of Jesus Christ. Each week in the Easter Season will have some resources for you to access and use as a member of a faith community in a parish, a school, a family or a workplace.

NET TEAM

This week we attended daily Mass with the primary school students and parishioners. We had fun sharing lunch and afternoon breaks with the students playing handball, chess, checkers, tigi, hopscotch, and several other games. We talked with more students at Emmaus between classes and during lunch, and we led the third night of high school MX Youth Nights focusing on the question, | "Who Do I Want To Be?" We talked about who we want to be in the future and how we should strive to be like Jesus each day no matter what our daily role may be. We invested into our personal relationships with Jesus during times of individual prayer and team prayer, as well as leading praise and worship during 'Hour of Power' Thursday night in Adoration at Saint Mary's. We are feeling incredibly welcomed into the community, thank you to all who show us love and support!

God Bless, North Rockhampton NET Team



SHARON LAPERE

ASSISTANT TO THE PRINCIPAL
Curriculum

CURRICULUM

Assessment Schedule Term 2

Assessment schedules for Term 2 are now available through the links below and on the Emmaus College website in Week 3. Students, parents and carers will be notified of any changes or amendments through the newsletter or email. We would encourage students to print off the schedule relevant to their year level and display it in a prominent place like their study space at home or on the fridge. Hard copies are available from the office.

[YEAR 7 ASSESSMENT SCHEDULE](#)

[YEAR 8 ASSESSMENT SCHEDULE](#)

[YEAR 9 ASSESSMENT SCHEDULE](#)

[YEAR 10 ASSESSMENT SCHEDULE](#)

[YEAR 11 ASSESSMENT SCHEDULE](#)

[YEAR 12 ASSESSMENT SCHEDULE](#)

Year 12 Queensland Core Skills (QCS) Test. Special Provision.

Year 12 students who are eligible for an Overall Position (OP) must sit the QCS Test.

The QCAA recognises that some students are affected by medical conditions, impairments or exceptional circumstances that may act as a barrier to accessing the test or to demonstrating their achievement in the test. Such barriers are minimised by making special provision available.

Students in Year 12 have until Monday May 21st to apply for special arrangements for the test if they have a long-term impairment. This might include a medical condition including a physical impairment.

Students are to contact Mrs Lapere to discuss documentation and application processes.

Special Provision QCS Test

[SPECIAL PROVISION QCS TEST](#)

New Queensland Certificate of Education and tertiary entrance systems (2019)

Students entering Year 11 in 2019 begin the new senior assessment and tertiary entrance system in Queensland. Emmaus College has created an information booklet that summarises the changes for parents and students.

[CLICK HERE INFORMATION BOOKLET](#)

Copies are also available on the website or from the office.



ANDREW PRATT

DIRECTOR OF CAMPUS
Senior School - Main Street

Welcome back to our senior campus students for Term 2. Last term saw an improved effort from our senior campus in relation to uniform standards. As a school community we'd love to see the efforts of our students in this matter continue. Parental support is vital to us maintaining our standards and we appreciate the support from you all. Boys are reminded that they need to be clean shaven for school each day.

QCS PRACTICE

The year 12 students sitting the QCS test were participants in a Writing Task workshop with Mrs Patricia Billman last Thursday. Mrs Billman is a QCS Writing Task marker and students will find the information presented invaluable to them moving forward. The students will sit their practice writing task on Tuesday of week 3. Best of luck to all.



SEAMUS TOMAN

DIRECTOR OF CAMPUS
Middle School - Yaamba Road

Welcome back to all our students and families for Term 2.

World Education Program (WEP) is currently offering student exchange scholarships for semester and year programs departing in 2019. Click on the link below for more information.

[STUDENT EXCHANGE SCHOLARSHIP](#)



NIAMH TIMLIN

HEAD OF SPIRITUALITY &
COMMUNITY DEVELOPMENT
Senior School - Main Street

The annual Girls' Night In will be held on 11th May 2018. This event helps to raise awareness of various cancer predominately affected by women. It is also a chance for us to have some fun, food and a chat. The Interact Club have worked hard networking with local businesses that have kindly donated some great prizes for the raffle. All money raised will go to the Cancer Council. Please see student notices for more detail.

[Click here for more information](#)



MARK ROBERTS

HEAD OF SPIRITUALITY &
COMMUNITY DEVELOPMENT
Middle School - Yaamba Road

We celebrated ANZAC Day once again and we acknowledged the ultimate sacrifice of men and women for the freedom we enjoy today.

Jesus said clearly, ***“Greater love has no one than this: to lay down one’s life for one’s friends.”*** John 15:13

How great a gift then was given by those thousands of men and women who served our nation and died for the millions that they did not personally know, who have gained life and freedom from their sacrifice. **“Lest we Forget,”** freedom does come at a cost, and it is left to we who enjoy that freedom to make sure that this ultimate sacrifice of so many is never forgotten. It is also up to us to honour those who fought for our freedom by living our lives to the fullest, making the most of the opportunities we have in life.

10 “God is not unjust; he will not forget your work and the love you have shown him as you have helped his people and continue to help them.” Hebrews 6:10

Emmaus has long held social justice as an important value to be explored on the Emmaus Journey. Each year students actively support with time, energy, money and commitment many local, national and international charities and organisations. As Catholics it is what we are called to do and Pope Francis has set this as a cornerstone of his Papacy. With this in mind over the past couple of years, we have had a group of students serving the needs of the Middle School Campus, and the wider community in general, in the form of “The God Squad,” or, “The Cultural Group.” This tradition will continue in 2018 starting in the next few weeks. I would encourage students to listen to notices and when the call goes out join our new service group, name to be announced shortly. You can make a difference in the lives of those around you, “bring your gifts to the table.”

10 “Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10

Have a great term,

God Bless

Mark Roberts



CARLEY ELLIOTT

HEAD OF FACULTY
English

Welcome back for Term Two. I have enjoyed seeing some of the wonderful and exciting work produced by our students in Term One. Students across all year levels have been flexing their informative, creative and persuasive muscles in their writing and speaking/signing.

Round three of the debating competition is fast approaching. We are still seeking interested senior debaters. Please email me (Mrs Elliott) if you would like more information. It is a very worthwhile

experience, through which students hone their public speaking skills. There are many ways for students to be involved in activities outside the classroom, including Writers Club, writing competitions, Rotary Quiz, Readers’ Cup, Reading Café, and many more. Keep your eye on notices for new opportunities happening this term.

Teachers in the English faculty have been very busy learning about, and preparing for, the new senior assessment and tertiary entrance system beginning in 2019. So much work is going on behind the scenes to prepare our students for attaining an ATAR, while ensuring current senior students are prepared for the QCS test.

Later this term students will enjoy performances by visiting theatre troupes: Grin and Tonic are performing shows for year 8 and year 12 students on 4th May, and Shake & Stir will be entertaining year 7 and year 10 students on 6th June. Occasions like these are a valuable opportunity to see live performances that link with curriculum in both English and Drama. Thank you to Mrs Nicole Driver for her organisation of these shows.

As always, I encourage all students to read widely. It is the best work you can do for your academic ability and is enriching to your life.

A book is a dream you hold in your hands. —Neil Gaiman

WRITERS’ UNITED POP-UP EVENT

Our first pop-up writers’ workshop was held in Term 1. “It Makes Sense” was the theme of the day and participants were invited to come on a sensory journey. Writing stations were set up in the senior campus library. Each featured mystery items which were carefully selected to illicit a response from our enthusiastic group who felt, smelt, saw, touched and tasted the writing stimuli provided. Models of great writing were displayed along the way and everyone was encouraged to “dive into the deep end” to develop their own imaginative and descriptive writing skills.

Our thanks goes to Therese Fitzgerald and Ashley Hansen, who have always supported Writers’ Club activities, for their generous help. It was a great day and the feedback has been very positive. In the interests of promoting future events, here’s an extract from an email (unsolicited) forwarded by one participant: *“Today was absolutely wonderful and I cannot wait till we have another one.”*

In all, there were eleven students representing every year level. Despite the diversity in ages, everyone was incredibly encouraging of their fellow writers’ efforts. We enjoyed a very companionable afternoon tea and the day ended with each member of the group sharing their best piece of writing.

This event came about through the combined efforts of the English and ICE departments and the library. We plan to hold one pop-up event each term with the venue alternating to the junior

campus this term. Expect to hear more about our next creative gathering soon.

Tina Wall (Inclusive Curriculum & Enrichment / English Teacher)



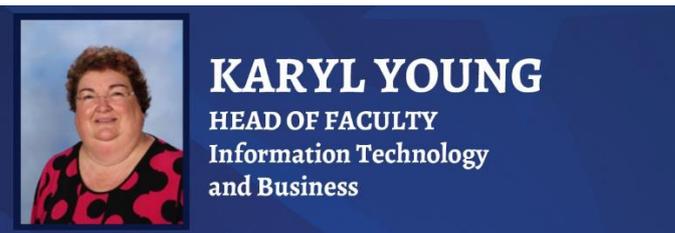
Sarah O'Brien (Year 8) & Madison Smith (Year 10) facing the camera -discussing writing task at the *Sight Station*



Jordan Semple (Year 7) opening a mystery box writing stimulus



Michael Baxter (Year 9) at the *Tasting* station



KARYL YOUNG
HEAD OF FACULTY
Information Technology
and Business

YEAR 11 LEGAL STUDIES TRIP

The second payment of \$200 is due on Wednesday, 2 May. Payments can be made using Parent Lounge with a Visa or MasterCard. Log in through the Emmaus website (www.emmaus.qld.edu.au). Click on 'Intranet Login' and sign on using your Parent Code and password. Click on Parent Lounge. The Year 11 Legal Studies Brisbane Trip 2018 option is located under 'Tours and Excursions'. This option is only available if the first payment was paid through Parent Lounge. If this time frame is a problem please contact me prior to this date.

YEAR 9 BUSINESS EDUCATION

Students in Business Education are currently working on their Business Venture. This requires students to work effectively in groups, design a product, advertise the product and sell the product. The market days (one per class) will be held during Week 6. At the conclusion of the event, students will evaluate their venture and provide recommendations about what they would do differently. All profit raised by the groups will be donated to charity.

YEAR 7 DIGITAL TECHNOLOGIES

This term, students are using Tynker to continue to develop their understanding of coding. In today's digital world, coding is a fundamental skill. Why is it important for your son/daughter to learn coding?

- **Coding drives innovation.** From self-driving cars to robot-assisted surgery to social media, computer science is revolutionizing every aspect of our lives. Coding is a fundamental skill that children need to learn so they can lead this movement.
- **Coding allows kids to be creative.** They can create projects that do really amazing things.
- **Coding builds confidence.** It is incredibly empowering for children to be able to create projects and show them off to family and friends.
- **Coding is best learned early.** Learning to code is similar to learning a second language. The earlier that children are exposed to fundamental topics like sequencing, loops, and conditionals, the more deeply they absorb these concepts.
- **Coding translates to success in other areas.** Learning to program supports learning in other areas, like math, reading, and science.

WEALTH ACADEMY

We develop our attitudes to money when we're young. In fact, experts believe that by the age of seven, children have learned many of the concepts that will go on to inform their later financial behaviour. So, what can you do to make sure your child has a healthy attitude to spending and saving right from the start? Teach kids the concept of money

Money management is based on the simple rules of addition and subtraction. That means by the time your child starts school they're usually old enough to learn about it.

But being smart with money requires more than just an understanding of numbers. It's also important to teach your child about the difference between a need and a want.

One of the most effective ways to do that is to teach them early on that money is limited - they'll almost always need to choose how to spend it and how much to save. And that means instituting a pocket money regime.

The truth about pocket money

By late primary school, more than half of Australian children receive pocket money, according to the Australian Bureau of Statistics.

The question is, on what basis do you award pocket money? Do you make it automatic or do you link it to chores? The jury is still out on this.

Some people think that paying children to do chores teaches the importance of working for money. Others believe it rewards children for doing tasks they should be doing anyway. There's not one right way to handle pocket money; it's whatever suits your family.

Teach your children how to save

It's one thing to learn that money is limited, but another to learn how to save within the confines of the money you have. So how can you teach your children to save?

One approach is to use an old-fashioned piggy bank. Another is to open your child's first bank account; this can help kids to understand banks and interest along with general saving and spending principles.

Make sure you shop around to find the account most suited to your child's needs. Some providers offer incentives to attract young savers.

It's also important to take your child into the branch to open the account. This can help your child feel involved in the process and gives them the opportunity to ask questions.

To encourage your child to save, work with them to set tangible savings goals, such as buying a game or a bike. You could then use a savings chart so they can see how their money is progressing against the overall saving objective.

This financial life skills message is provided by our school partners Soundbridge Financial Services and Foxlaw.



DARLENE HAMILTON

HEAD OF FACULTY
Health and Physical Education

11 RECREATION

This term students in Mr Weaver's and Mrs Parkin's Recreation classes are participating in a 'Heights Challenge' unit which will require them to participate in a number of team building activities here at Emmaus to prepare them for the team work aspect of the Heights Challenge which is completed at the Capricorn Caves. At the Caves they will work in groups of 3 to complete a number of High Ropes elements and Rock Climbing walls of varying difficulty. Students will be assessed on their performance on the ropes and wall as well as their interpersonal skills, strategies and communication.

By now a letter should have been received outlining cost, visit dates and times, if, for whatever reason you have not received this letter please contact your student's teacher directly as waivers must be signed by a parent/carer and returned before students can participate. The cost of the visits is added to your Term 3 school fees. As this is a performance unit students must participate in the activities in order for a fair assessment of their skills and abilities to be made.

HPE PARTICIPATION AND PLANS

After the frenetic start to the year, I thought that I might take the time to remind both students and caregivers of the HPE Department Guidelines regarding participation. As HPE and the electives subject which fall under the HPE umbrella participation is key to engagement with the syllabus and therefore student assessment against the Australian Curriculum Standards of the QCAA Exit Standards. To ensure engagement and fairness we use a set of process outlined below.

- We use a 75% rule. This is where we must have 75% of the class participating for a practical lesson to be undertaken. If we do not have sufficient student numbers the learning experience for the class would not have the required outcomes for the students so a theory lesson for the practical unit is taught.
- Students are required to bring notes from home for nonparticipation, outlining the reason for the nonparticipation so that teacher are aware of any illness or ongoing problems.
- Preparation plans continue to be used following the successful outcomes we have experienced from using them over past years.
 - For each unit of work, a student gets 1 chance to forget their gear.

- The 2nd time they are required to do a preparation plan (which is recorded in the planning room) and is to be signed by the student, the teacher and the caregiver to ensure all parties are aware. Teachers will also send an email to parents to ensure that they know a plan should be sighted and signed.
- The 3rd time the student is referred to the planning room and an SMS is sent to caregivers by the planning room to notify them of the referral.
- The 4th time the student is referred home.
- If non-participation is an ongoing problem parents will be contacted. I as the Head of Faculty will also be notified as will the relevant Year Level Coordinator.
- Students who do not participate will be engaged in the lesson with possible activities for non-participants including such things as completing dry rescues, refereeing, videoing, tracking student participation or engagement, game analysis, peer coaching, contributing feedback in a written format. Non participants are not allowed to use their laptops or work on other tasks.

If you have any questions regarding the participation processes we implement please feel free to contact me to discuss.

COLES SPORT FOR SCHOOLS VOUCHERS

Thank you to all those who were able to send in their Coles Sports for Schools vouchers. These have now been sent off for counting. We await our total and our purchasing options. Please stay tuned.



SONYA ACUTT
ENROLMENT AND STUDENT
RECORDS OFFICER
Emmaus College

We are currently conducting interviews for enrolment into Year 7 in 2018 and it has been wonderful to meet our prospective students and their families. Places are very limited and therefore if you are interested, or know of someone who may be interested in joining the Emmaus College Community in 2018, you are encouraged to apply as soon as possible to avoid missing out on a place.

Please see our College website or call into the office on either campus to obtain a Prospectus. An enrolment fee of \$50 is payable upon application and once the application forms and fee have been received, an interview time will be arranged.

Offer letters will be posted on Friday May 25th 2018.

If you have any queries, please do not hesitate to phone me on 49235758



NARELLE SOMMERFELD
CAREERS & WORKPLACE LEARNING
COORDINATOR

CAREER INFORMATION

During Terms 2 & 3 Year 10 students will participate in Careers Education as part of the Pastoral Care Program. This will involve researching and completing activities in their Careers Booklet. The activities in the booklet have been structured to assist students with their pathway selection and include investigating subject selection.

All students will complete an on-line career profile at *mycareermatch.com*. Completing the profile will assist students to choose a career path that matches their individual interests and talents and provides a holistic view of their potential career and study pathways. As students complete the activity a copy of each student's profile will automatically be emailed to the Careers office and another to the students school email address. Students will be advised to save a copy of the profile in their careers folder as this profile will be a valuable resource to assist with the subject selection interviews.

Further career investigations include:

- All year 10 students will attend the **Capricorn Careers Expo** on **Tuesday 15th May** to be held at Central Queensland University campus. Students will have the opportunity to meet with education providers including Universities, TAFE, Apprenticeship and Training Companies at the local and state level, and employers representing a wide range of professions. A note will be sent home outlining details of the day.
- All year ten students will be invited to attend a 10min-15min meeting to discuss their study pathways. Interviews will take place during Terms 2 & 3. Interview times will be advised on morning notices and student emails. At the interview, students will have the opportunity to discuss their Learning Plan.

If you have any questions please feel free to contact me on 49235729 or email narelle_sommerfeld@emmaus.qld.edu.au.

Experience Science - register now

Experience Science is an on-campus experience providing students in Years 10-12 the opportunity to discover what studying Science is like at UQ.

With programs occurring across Friday 13 July - Thursday 19 July 2018, this free event is facilitated by experts from UQ and industry, and provides hands-on, interactive Science workshops.

Registrations close Friday 6 July 2018 or when places are filled.

[Discover more here](#)

Program update: Bachelor of Advanced Business (Honours), QTAC Code: 709101

Run by internationally respected industry experts and academics, the Bachelor of Advanced Business (Honours) is designed to ensure students stand out to employers.

This program can be tailored to help students achieve their career goals, with the option to choose up to three majors consisting of six courses from the one area of specialisation. The program's unique capstone course in leadership and ethics will give students the opportunity to apply their knowledge and skills to real business cases.

Entry is limited to a small, highly motivated and high-achieving cohort aspiring to leadership roles in business, the community or academia.

[Discover more here.](#)



The Griffith University Sciences Group is once again hitting the road to encourage students to future-proof their career by studying STEM. The Showcase is touring Cairns, Toowoomba, Rockhampton, Mackay and Darwin to invite students, parents and teachers to our interactive evening to gain an understanding of the exciting STEM-related degrees offered at our Brisbane, Gold Coast and Logan campuses.

DATES:

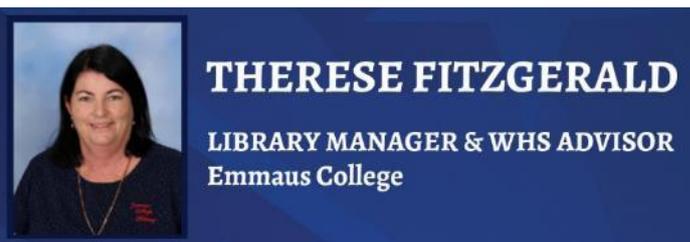
Cairns – 10 May 2018
Toowoomba – 15 May 2018
Mackay – 29 May 2018
Rockhampton - 30 May 2018
Darwin – 13 June 2018

TIME: 3:30 pm to 7 pm with presentations at 4 pm and 6 pm

COST: **FREE**

Register now - www.griffith.edu.au/stem-showcase

DEFENCE WORK EXPERIENCE PROGRAM



The opening times for both libraries are 8am – 4pm Monday to Friday during the school term

ACTIVITIES FOR LIBRARY & INFORMATION WEEK 2018

Scholastic Book Fair 2018 Paws for Books : Come. Stay. Read a Great Tale!

Yaamba Rd library will be holding this Scholastic Book Fair during Week 6 (21st – 5th May). There will be lots of bargains and we expect prices to range from \$5 to \$25. We will be encouraging all students to browse the books on offer – hopefully they will find an interesting tale to purchase! More information will be provided in the next newsletter.



The Senior Library will be promoting the local council libraries during this week and what they have to offer for high school students.

READERS CUP COMPETITION

Our students are once again preparing for the regional Readers Cup competition. This is a reading comprehension competition and requires the students to read a number of set novels and then answer questions about each book in a quiz format. The competition will be held at Frenchville State School on Wednesday 13th June. Winner of the regional competition will then go on to the State final to be held in Brisbane in September. The books the students need to read and study this year are:

Capricornia Year 7-8

Flora's War, Pamela Rushby
Gangsta Granny, David Walliams
Frogkisser!, Garth Nix
The Goldfish Boy, Lisa Thompson
The Cut out, Jack Heath

NEW BOOKS

The library receives new Fiction and Non-Fiction books weekly. Keep an eye on the display shelves to see what's new. The library also takes requests to purchase books depending on their suitability for students.

Year 7-9 students can gain permission to borrow from the senior library via a form which is filled in by their parents or guardians. Please see the library staff for more information.

ACCESSING LIBRARY RESOURCES

The library page can be accessed by clicking on the library tab at the top of the intranet page.

<http://oliver.emmaus.qld.edu.au/oliver/libraryHome.do>

Emmaus College subscribes to a range of online databases so that students have reliable and up to date information for assignment research. These databases are available from the Library intranet page. Students are encouraged to make this their first port of call when beginning research for assessment as this is much more time efficient than using search engines such as Google and Wikipedia.

The Oliver Library page and search tool is available at home from the College external web page:

<http://emmaus.qld.edu.au/>

- Select Login to Intranet
- Select the *Library* tab at the top of the page

Mrs. Therese Fitzgerald
Library Manager



ENROLMENTS

Enrolments for Term 2 are still available on all instruments. Interested students should fill out the online enrolment form found on <https://emmaus.qld.edu.au/co-curriculum/instrumental-music/> or collect one from the music block in the Performing Arts Building.

State Honours Ensemble Program – Middle School

Congratulations to the following students who participated in the **Middle School** State Honours Ensemble Program at the end of last term: Tobyn Hoffman (Percussion), Samuel Small (Trumpet), Sophie Lucht (Flute) and Kiraleigh Garvey (Clarinet).



ENSEMBLES

All ensembles are now up and running on the following days:

Monday: String Orchestra 3-4:10pm

Tuesday: Concert Band 3-4:30pm

Wednesday: Jazz Band 3-4:30pm

Please ensure your child can be collected promptly at the end of each rehearsal.

EISTEDDFOD

Eisteddfod preparation by our ensembles is now heavily underway. The Instrumental Section of the Eisteddfod is running from 18-22 May. As 100% ensemble attendance is vital for this preparation, please advise the tutor of any absences prior to the rehearsals.

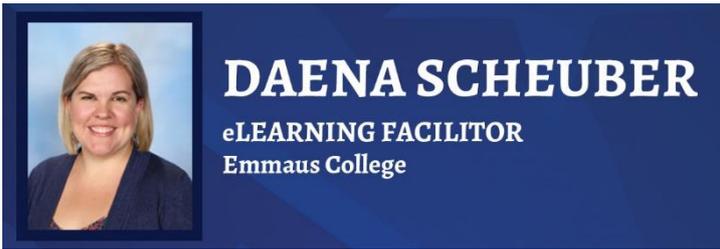
The timetable has now been published and ensemble times are as follows:

MONDAY 21 MAY 6:30pm: Jazz Band

TUESDAY 22 MAY 1:30pm: String Ensemble and String Orchestra

TUESDAY 22 MAY 6:30pm: Concert Band

Students should ensure they keep these dates free from work or other activities.



You might be feeling that it is hard to keep your kids safe in online environments. Here are **10 Top Tips** for helping your child to navigate the tricky online world.

1. **Don't panic.**

If something happens, take a deep breath. Responding angrily or aggressively to either your own child or others online can lead to more trouble. Have a look at [this resource](#) for tips on what you can do and who you can contact for support. Above all, let your child know he/she is supported by you and you will solve this together.

2. **Set specific hours for device usage.**

If your kids say they need advice about homework or assignments outside of hours, remind them that Parent Lounge contains all the details so you can look it up for them.

3. **Set public spaces in the home for device usage.**

Think about it this way: if you wouldn't allow your child to take a group of strangers into their bedroom in real life, are you comfortable with it happening electronically?

4. **Openly discuss your child's internet use.**

You don't have to 'snoop', but having an open dialogue about what kids are doing online may help your child feel able to talk to you if something does go wrong. If they're not comfortable talking to you, make sure they have access to adults you both trust who can help them with any issues that arise – teachers, counsellors, family friends, adult siblings or other family, or [helpline numbers](#) can all provide essential support for kids.

5. **Establish ground rules about accounts.**

Check to make sure that your child only has one account on social media and set rules (and consequences) about account creation. One of our parents says, "I keep copies of my kids' passwords and they know I'll be checking what they're up to. We talk about it all the time and they understand it's a condition of having the phone." Sometimes 'friending' or 'following' your child is not enough – most social media accounts allow users to post to specific audiences, which may not include you. Teenagers have differences in the [prefrontal cortex of the brain](#) (the bit that warns them that behaviour is risky) and they need help from you to learn what is a good idea, and what isn't.

6. **Understand social media.**

If your child is on Snapchat, Instagram or other sites, find out how those sites work. Figure out how to block a user, change privacy settings, and protect your child's location, before those things become an issue. Social media can be lots of fun and a great way for your child to socialize safely from home. It's important to be aware of potential pitfalls before they happen and provide a safe network for your child in case anything does go wrong.

7. **Know your rights.**

Help your child understand that threats of any kind can become a legal matter. Just because it is taking place online does not mean the perpetrators are not held legally accountable. If your child is experiencing threats, they can take legal action. Take the evidence with you when you go to the police, and remind your child that if they have participated in threats of aggression, they can also be held liable.

8. **Know your obligations.**

Sharing intimate photos of an individual (even if it's of yourself) is illegal if you are a child. There are long-term implications of this kind of activity that can prevent employment in child-related fields and a number of other jobs. If someone has shared an image of your child, you can contact the police as this is a criminal matter. Take any evidence you have with you.

9. **Turn it off.**

There is significant power to be gained in a negative situation, by turning off the phone or computer until you and your child can come up with a strategy for managing it together. Reading messages repeatedly, or responding in any way, can sometimes create more stress. Have a look at [this resource](#) for some strategies for handling online bullying.

10. **Ask for help.**

As parents, we're never handed a guidebook! We are all navigating tricky situations, and none of us are expected to be experts. Help yourself by exploring [reliable online sites](#), asking other parents for their approaches, and contacting the school counsellors. Doing this before a problem arises can help you feel more in control.

TECH GIRLS

Emmaus College hosted the Tech Girls Movement Regional Ambassador Program for CQ on Saturday 14 April. Kareisha Keighley (Yr 9), Emily Ellis (Yr 7), and Leura Harris (Yr 7) worked alongside teachers from state and Catholic schools, and representatives from CQUniversity, on this program run by Jenine Beekhuizen. The girls had to design an app in response to a community need, and start to build that app – all in one day! Kareisha developed an art-share app where people can share music, video and images. Emily and Leura worked on a pet care app linking busy dog owners with dog walkers, and allowing people to anonymously report pet neglect.



The tech industry is severely lacking in female representation, so programs like this help to support the development of young women in tech fields. Emmaus College is excited to support students in their skill development.

Special thanks to Clinton Stock and the Helpdesk team for providing tech support.

COMMUNITY EVENTS & DATES

[TUCKSHOP MENU – TERM 2](#)

[ROCKY RIVER RUN FLYER](#)

[ROMP IN THE PARK](#)

PRODUCTION

On Sunday, we held our first rehearsal for The Wizard of Oz. There was much enthusiasm and great energy from the 100 students and staff in the room and we are all looking forward to donning our Ruby Slippers and are ready to Follow the Yellow Brick Road all the way to Oz on July 27 – 29 at the Pilbeam Theatre.

Auditions have been held and call backs are happening this week so we will announce our 2018 Lead Roles early next week! Bookings are open so don't miss out on the best seats in the house. Visit www.seeitlive.com.au to book your tickets now!



YOU ARE INVITED TO THE 60TH CELEBRATIONS OF ST. STANISLAUS COLLEGE

DATE
SATURDAY MAY 5 2018

TIMES
9:00am Mass at Our Lady Help of Christians
Main St, Park Avenue, North Rockhampton
10:30am Welcome at Emmaus College,
Main St Campus, North Rockhampton
2:00pm Event to conclude

RSVP Community@emmaus.qld.edu.au



1958 - 2018

Emmaus College Rockhampton is proud to support the 60th celebrations of Saint Stanislaus' Christian Brothers' College