

YEAR 8**Assessment Calendar
Term 4, 2017**

Please refer to Student Café, Parent Lounge, Task Sheet or classroom teacher for specific due dates.
(Created Oct 2017).

Assessed	Subject	Assessment title/description	Assessment Technique
Week 03	VISUAL ART	Mutated Animals	Journal with Resolved Artworks
Week 05	DANCE	Responding Task - Dance Video & Imagery	Individual short written response to stimulus Exam conditions (no notes allowed) 80 minutes
Week 05	JAPANESE	Reading	Exam
Week 05	VISUAL ART	Indigenous Art Booklet	Booklet
Week 06	DRAMA	Responding Task - Video performance	Individual written task (In-class submission) Length: 300-500 words
Week 07	ENGLISH	Analytical response to novel 4 weeks preparation given	400-500 words Novel allowed to be taken into exam
Week 07	SCIENCE	Exam during double lesson	Exam
Week 07	MUSIC	Composing Task: Pop Composition	Individual hand-written composition length: 4 – 8 bars
Week 07	TAFT – COOKING	Lunch Design Challenge - Practical Performance	Practical Assessment
Week 08	MATHS	Supervised Assessment	Exam – double lesson
Week 08	HEALTH & PHYSICAL ED	'Everyone Should Be Healthy'	Multi Modal, Electronic submission
Week 08	DRAMA	Performing Task: Collage Drama	Small group performance Performance Length: 1 minute per student
Week 08	DANCE	Performing Task: Popular Dance (1960s)	Small group performance. Performance Length: 2-3 minute presentation of teacher devised choreography
Week 08	MUSIC	Performance	Individual/small groups Performance Length: approximately 2 minutes
Week 08	GEOGRAPHY	Population Data Analysis	Short Response Task
Week 08	JAPANESE	Writing	Assignment
Week 08	TAFT - COOKING	Lunch Design Challenge workbook	Design challenge and evaluation
Week 08	TAFT - SEWING	Design Challenge – Sewn pillow cover with embellishment	Workbook & practical product
Week 08	RELIGION	Exam	60mins
Week 08	VISUAL ART	Resolved Indigenous Artwork	Journal and Resolved Lino Print

- ITD: Assessment ongoing throughout the term. Please consult with your teacher, Student Café and Parent Lounge for specific due dates.