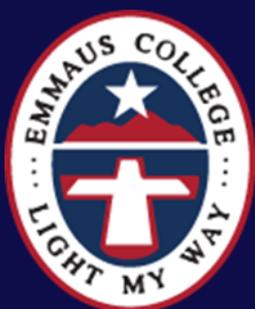


The new Queensland Certificate of Education (QCE) & Tertiary Entrance System



Emmaus College, Rockhampton

Information Booklet



Emmaus College.

Responsible citizens with a willingness to share.

Commencing with Year 11 in 2019, Queensland will embark on a new system of senior schooling that prepares students for an ever changing world. This booklet invites parents, carers and students to join us on this exciting journey. Many of the changes incorporate organisations and systems that are characterized by acronyms. We hope that the glossary below assists in deciphering these important components.

Glossary:

QCE: Queensland Certificate of Education

QCAA: Queensland Curriculum & Assessment Authority

QTAC: Queensland Tertiary Admissions Centre

SET PLAN: Senior Education & Training Plan

ATAR: Australian Tertiary Admissions Rank

OP: Overall Position

VET: Vocational Education & Training

ICT: Information & Communication Technologies

ASOT: Art & Science of Teaching

EBU: Endorsed before use

NAPLAN: National Assessment Program (Literacy & Numeracy)

Queensland Certificate of Education (QCE)

The QCE is Queensland's senior school qualification. It is awarded to eligible students usually at the end of Year 12. The QCE recognizes broad learning options and offers flexibility in what, where and when learning occurs.

To be awarded a QCE, students need to demonstrate a significant amount of learning, to a set standard and in a set pattern while meeting literacy and numeracy requirements.

Students who do not meet the QCE requirements at the end of Year 12 can continue to work towards this qualification as their learning account at Student Connect (<https://studentconnect.qcaa.qld.edu.au/>) remains open, however credits expire after 9 years.

QCAA. QCE overview. <https://www.qcaa.qld.edu.au/senior/certificates-qualifications/qce/overview> (2018)

About the new system.

- Begins in Queensland with students entering Year 11 in 2019.
- Includes school-based and external assessment.
- Uses processes that strengthen the quality and comparability of school-based assessment.
- Introduces the ATAR (Australian Tertiary Admission Rank).

ATAR

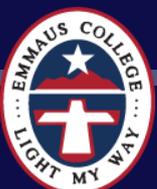
How has Emmaus prepared?

- Teaching staff at Emmaus College are members of QCAA Expert Writing Team, Learning Area Reference Group and in the role of Critical Friend (Syllabus expert). They have participated in Calibration, Endorsement and Assessment trials.

QCAA. New Queensland Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).



Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).





About the new system.

- The ATAR is a number between 0.00 and 99.95 with increments of 0.05, whereas the OP consists of 25 bands.
- The Queensland Tertiary Admissions Centre (QTAC) will be responsible for calculating students' ATARs.



QCAA. New Queensland Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).



WHAT SUBJECTS SHOULD I CHOOSE?

In the new QCE system, you can study a wide variety of subjects:

- QCAA General subjects — currently known as Authority subjects
- QCAA Applied subjects — currently known as Authority-registered subjects
- Vocational education and training (VET) courses
- School-based apprenticeships and traineeships
- University subjects completed while at school
- Workplace learning
- Certificates and awards such as those issued by the Australian Music Examinations Board or Duke of Edinburgh program.

ATAR (Australian Tertiary Admissions Rank)

OR	
Best five QCAA General subjects	Best four QCAA General subjects + The best result in a: QCAA Applied (currently Authority-registered subject or Subject Area Syllabus subject) or Certificate III or Certificate IV or Diploma or Advanced diploma

If a student is eligible for an ATAR in both categories, QTAC will use their highest ATAR.

SENIOR ASSESSMENT

- Combine internal school-based and external assessment to derive final subject results.
- Four Assessment (3 school-based + 1 external) per subject.
- School-based assessment will generally contribute 75% to a student's final subject result;
- School-based assessment will contribute 50% in mathematics and science.
- QCAA will endorse and confirm school-based assessments; and ratify subjects results.
- Students will receive a numerical and A—E final subject results (A-E only for Applied subjects).

Senior Secondary Syllabuses available at QCAA

<https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll>

QCAA. New Queensland Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).



The new & redeveloped syllabuses.

Syllabus documents:

- Articulate course content
- Inform quality teaching
- Identify assessment conditions
- Specify standards

Syllabus documents feature:

- A focus on 21st century skills
- Learning objectives
- Assessment requirements
- Aboriginal & Torres Strait Islander perspectives
- Principles of literacy & numeracy
- Pedagogical framework based on the work of Marzano & Kendall (2007)



VET (Vocational Education and Training)

Vocational education and training (VET) will continue to be a key part of senior curriculum, learning and assessment in the new QCE system.

VET certificates and qualifications can contribute to the achievement of a student's Queensland Certificate of Education (QCE) and provide a range of pathways to work, further education and training.

In the new QCE system, achievement of a VET Certificate III or above, in combination with results in General subjects, can contribute to the calculation of a student's Australian Tertiary Admission Rank (ATAR).

QCAA. New Queensland Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).



EMMAUS COLLEGE
ROCKHAMPTON

21st century skills

Preparing students for a changing world



Young Queenslanders in the 21st century need to be

Innovators



Entrepreneurs



Lifelong learners



Responsible global citizens



What are the 21st century skills in the General senior syllabuses?

Critical thinking



- analytical thinking
- problem-solving
- decision-making
- reasoning
- reflecting and evaluating
- intellectual flexibility

Creative thinking



- innovation
- initiative and enterprise
- curiosity and imagination
- creativity
- generating and applying new ideas
- identifying alternatives
- seeing or making new links

Communication



- effective oral and written communication
- using language, symbols and texts
- communicating ideas effectively with diverse audiences

Collaboration and teamwork



- relating to others (interacting with others)
- recognising and using diverse perspectives
- participating and contributing
- community connections

Personal and social skills



- adaptability/flexibility
- management (self, career, time)
- character (resilience, mindfulness, self-awareness)
- leadership
- citizenship
- cultural awareness

ICT skills



- operations and concepts
- accessing and analysing information
- being productive users of technology
- digital citizenship (being safe, positive and responsible online)



How has Emmaus prepared?

- **Marzano framework—Art and Science of Teaching (ASOT)** implemented across Years 7—12.
- **Reading Plus:** Online Reading Intervention Program implemented daily across the College from Years 7 to 12.
- **ATAR ready Exam Blocks** in designated exam centre . Years 8, 9 and 10 - core subjects. Years 11 & 12 - all subjects.
- Development and tracking of explicit teaching of **Cognitive Verbs** from Years 7—12.
- **New assessment tasks and techniques** introduced into middle school to reflect new senior curriculum style, language and skills.
- **Endorsed Before Use Teams** review cross curricular internal assessment for alignment, reliability, validity, language, layout, conditions, standards, judgments, equity, feedback and assessment literacy.

SCHOOL BASED ASSESSMENT

In the new QCE system, moderation processes known as Endorsement and Confirmation will help to ensure the quality and comparability of school-based assessment.

New syllabuses will also provide teachers with more specific parameters for developing school-based assessments in each subject. This will include the type of assessment, the conditions under which it should be administered and a common marking scheme.

School-based assessments will contribute 75% towards a student's final result in most subjects.

In mathematics and science subjects, it will generally contribute 50%.

ENDORSEMENT

Assessors trained by the QCAA will endorse school-based assessment instruments before they are used with students.

Endorsement will ensure that these instruments provide sufficient opportunities for students to demonstrate syllabus requirements.



CONFIRMATION

Confirmation is the process of reviewing and confirming teachers' judgments about the qualities of student work.

QCAA assessors will participate in Confirmation training and Calibration activities to fine-tune their capacity to make judgments about how well students have achieved against the standards prescribed in the syllabuses.

More than 800 teachers have participated in Calibration trials.

QCAA. New Queensland Certificate of Education (QCE) & Tertiary Entrance System. <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te> (Updated 6th March, 2018).



EXTERNAL ASSESSMENT



For General subjects, external assessment will take place each year during Term 4 and will be:

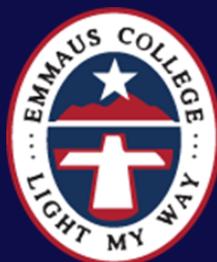
- Common to all schools across the state.
- Administered on the same day, time and under the same conditions across the state.
- Designed and marked by Queensland Curriculum and Assessment Authority.

Emmaus College, Rockhampton has invested significantly in preparing students and staff for external assessment procedures.

In 2016, the College was an External Examination trial school for Chemistry and in 2017, we again undertook extensive external testing trials for Physical Education and Visual Arts. Mathematics B and Physical Education have also trialed the Endorsed Before Use Program (EBU) with QCAA.

How has Emmaus prepared?

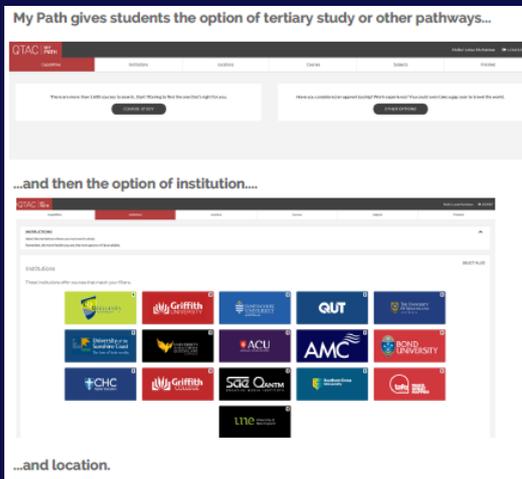
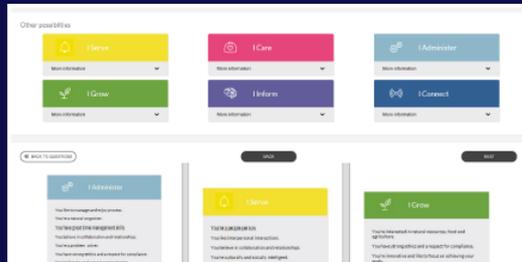
- **Unseen exams** reflecting new QCE system external exam conditions set by Heads of Faculty, unseen by teachers and students implemented across a number of subjects areas.
- Staff complete **QCAA online Accreditation** program of professional learning and training at scheduled weekly meetings. (Assessment literacy courses).
- **Educator Impact:** evidence based professional development program implemented for all staff.
- Ongoing professional development addressing literacy imperatives, **NAPLAN** writing & marking.
- Staff timetabled onto multiple **preparation blocks** in subject teams. Focus: Preparation of Teaching, Learning and Assessment Plans (TLAPS), Endorsed Before Use Assessment (EBU), resource development, peer professional Development, tracking of cognitive verbs and pedagogical approaches.





Tertiary Entrance

- Queensland Tertiary Admissions Centre (QTAC) will be responsible for tertiary entrance from 2020.
- ATAR (Australian Tertiary Admissions Rank) will replace the OP (Overall Position) in 2020.
- Students must satisfactorily complete an English subject (Sound Achievement) to be ATAR eligible.
- English will only count if it is one of a student's best 5 subject results, one of which may be: a VET Certificate III or above, or an applied subject result.
- ATAR My Path (QTAC) <https://www.qtac.edu.au/atar-my-path>



The SET Plan

- During Year 10 students investigate their abilities, interests and ambitions to create their SET (Senior Education and Training Plan).
- Students investigate options for careers and further education.
- Students, parents, carers and Emmaus meet to develop the SET plan which details what, where and how a student will study during their senior phase of learning. (Year 11 & 12)
- QTAC and QCAA provide a wide range of support services.
- Tertiary prerequisites QTAC <https://www.qtac.edu.au/atar-my-path/my-path>

QCAA. QCE Overview. <https://www.qcaa.qld.edu.au/senior/certificates-qualifications/qce/overview> (2018)

QTAC Choose the Future <https://www.qtac.edu.au/atar-2020-my-path> (2018).

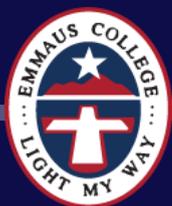
QTAC ON TRACK

This online subject selection tool

Free, personalised advice to help prospective students
get from where they are to where they want to be
– see QTAC Website for details



Are you On Track?





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OVERVIEW

MOVING BEYOND JOBS TO SKILLS FOR THE NEW WORK ORDER

There are 7 new job clusters in Australia

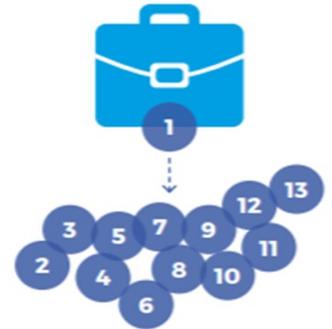


A young person...

- could choose a job cluster based on their interest and strengths rather than focus on one dream job.
- could gain experience through early career jobs in the job cluster.

Jobs are more related than we realise...

When a person trains or works in 1 job, they acquire skills for 13 other jobs*



Job clusters require similar skills that are often portable across jobs

A young person...

- could focus on developing a portfolio of technical and enterprising skills common to their chosen job cluster.

Some job clusters have stronger future prospects than others



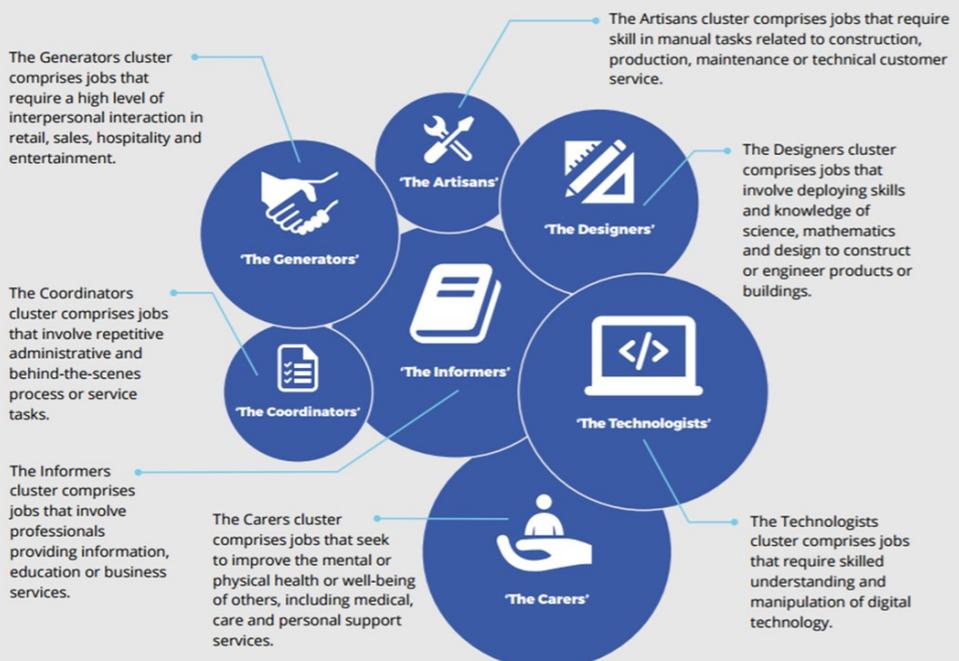
A young person...

- could consider job clusters with strongest future prospects and jobs that are most likely to grow.

*On average, based on high overlap of skills.

There are more than 1,000 different occupations in Australia. This might seem like a bewildering choice for a young person starting their career, but actually many of these jobs are related in the sense that they involve similar skills, day-to-day tasks and work environments (some of which are surprising).

By using a first-time methodology for analysing millions of job advertisements, these occupations can actually be grouped into just 7 'clusters of work':



The Foundation for Young Australians (2016). *The New Work Mindset. 7 new job clusters to help young people navigate the new work order.*

<https://www.fya.org.au/report/the-new-work-mindset-report/>