

## 2019 Year 12 completers survey

# Emmaus College — Rockhampton

## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2019.

## Survey response rate



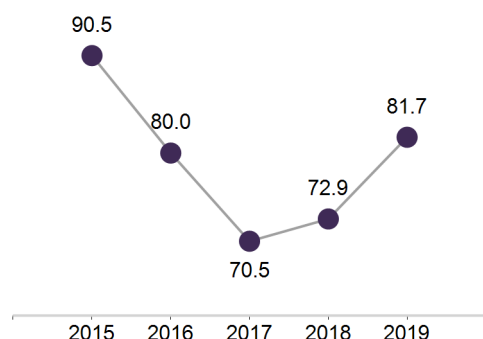
**81.7%** (179 out of 219 Year 12 completers)



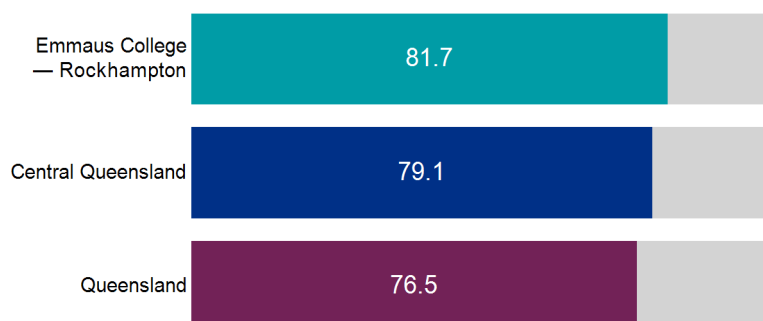
Decreased by 8.8 percentage points since 2015.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

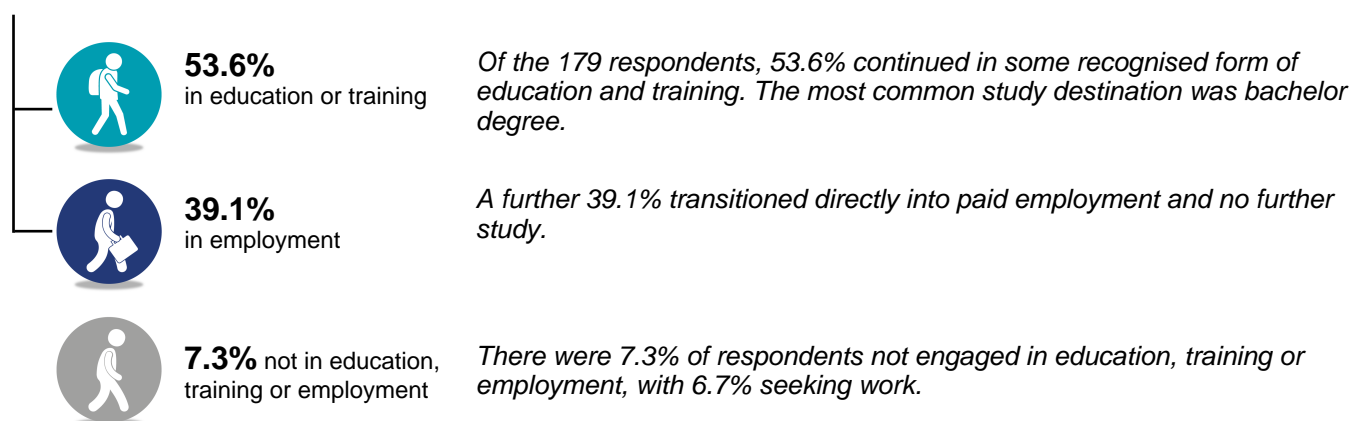


## Post-school engagement

Year 12 completers from Emmaus College — Rockhampton have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

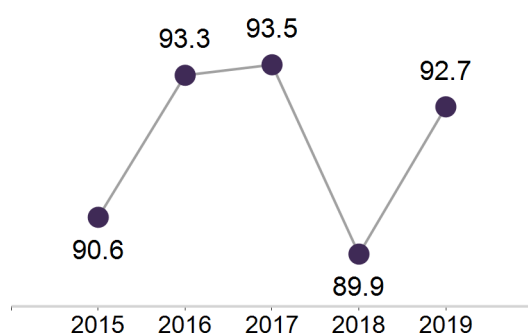
### Engagement in education, training or employment

**92.7%** engaged in education, training or employment

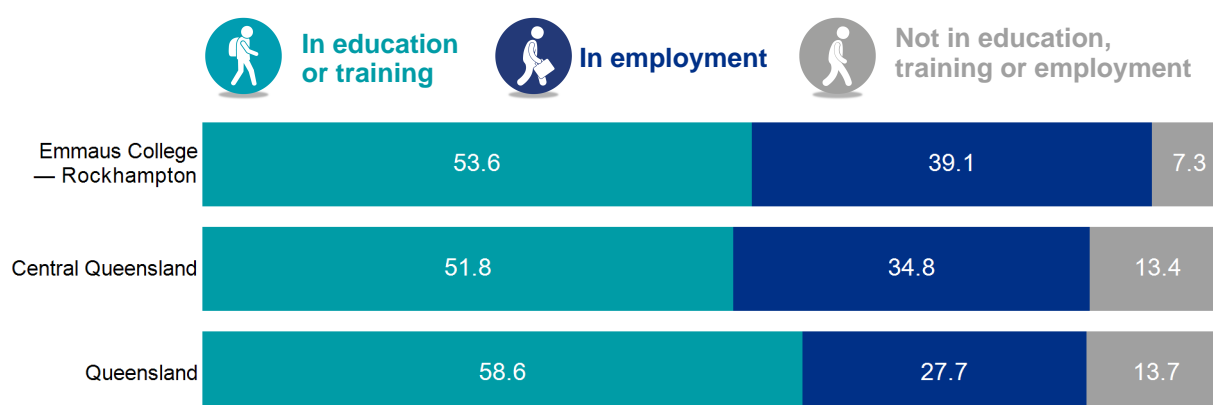


### Engagement in education, training or employment over time

Increased by 2.1 percentage points since 2015



### How does your school compare?



## Main Destination

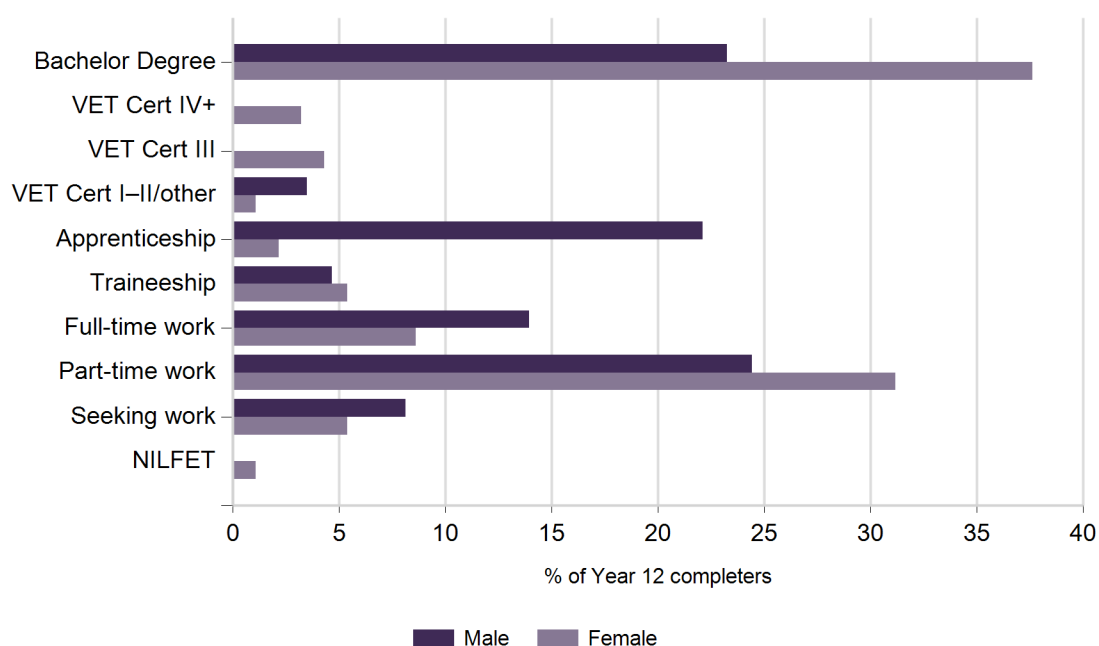
Post-school destinations of survey respondents from Emmaus College — Rockhampton in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

3.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

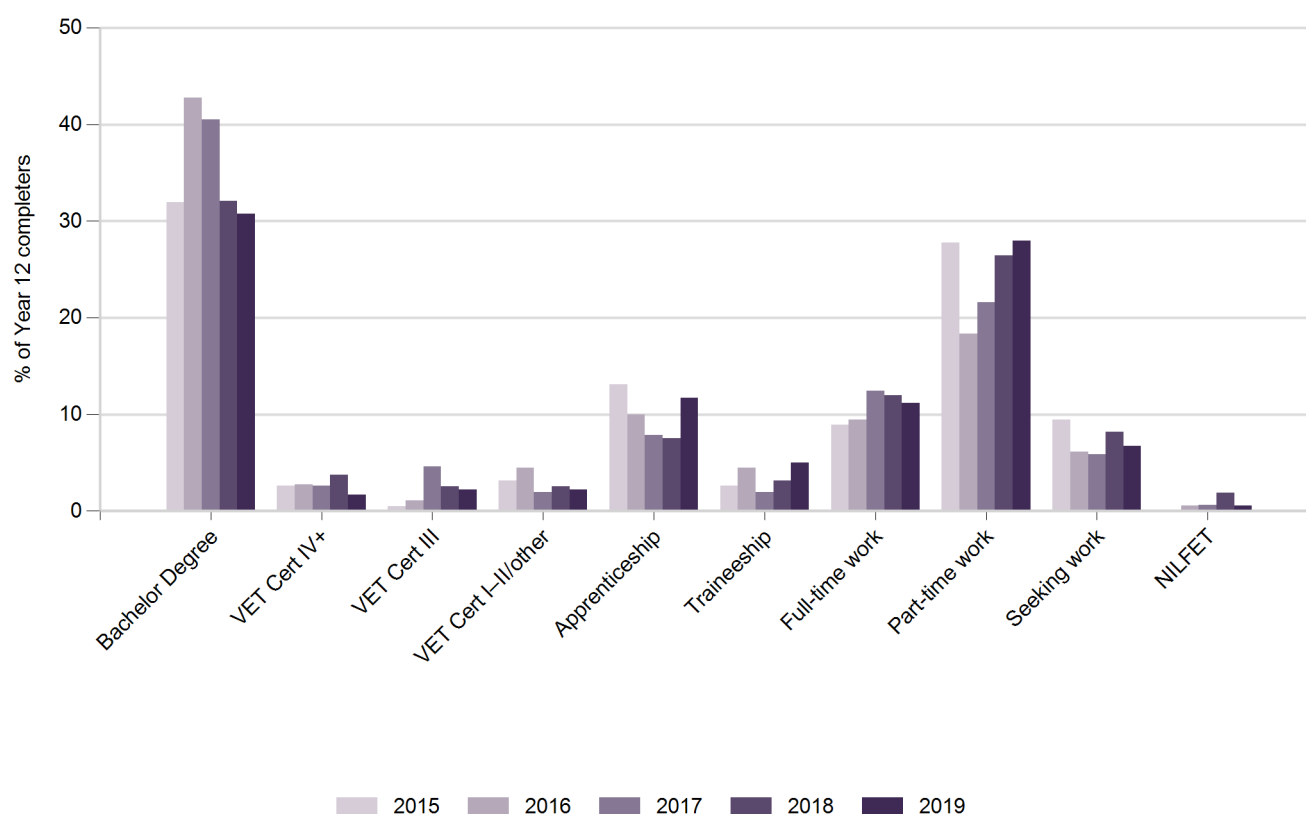
### Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	20	23.3	35	37.6	55	30.7
VET Certificate IV+	0	0.0	3	3.2	3	1.7
VET Certificate III	0	0.0	4	4.3	4	2.2
VET Certificate I–II/other	3	3.5	1	1.1	4	2.2
Apprenticeship	19	22.1	2	2.2	21	11.7
Traineeship	4	4.7	5	5.4	9	5.0
Full-time employment	12	14.0	8	8.6	20	11.2
Part-time employment	21	24.4	29	31.2	50	27.9
Seeking work	7	8.1	5	5.4	12	6.7
NILFET	0	0.0	1	1.1	1	0.6
<i>Total</i>	<i>86</i>	<i>100.0</i>	<i>93</i>	<i>100.0</i>	<i>179</i>	<i>100.0</i>



## Main Destinations over time

Main Destination	2015		2016		2017		2018		2019	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	61	31.9	77	42.8	62	40.5	51	32.1	55	30.7
VET Certificate IV+	5	2.6	5	2.8	4	2.6	6	3.8	3	1.7
VET Certificate III	1	0.5	2	1.1	7	4.6	4	2.5	4	2.2
VET Certificate I–II/other	6	3.1	8	4.4	3	2.0	4	2.5	4	2.2
Apprenticeship	25	13.1	18	10.0	12	7.8	12	7.5	21	11.7
Traineeship	5	2.6	8	4.4	3	2.0	5	3.1	9	5.0
Full-time employment	17	8.9	17	9.4	19	12.4	19	11.9	20	11.2
Part-time employment	53	27.7	33	18.3	33	21.6	42	26.4	50	27.9
Seeking work	18	9.4	11	6.1	9	5.9	13	8.2	12	6.7
NILFET	0	0.0	1	0.6	1	0.7	3	1.9	1	0.6
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>180</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>159</b>	<b>100.0</b>	<b>179</b>	<b>100.0</b>



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

There were 77 respondents who completed a VETiS.

Main Destination	VET		non-VET		Total	
	number	%	number	%	number	%
Bachelor Degree	13	16.9	42	41.2	55	30.7
VET Certificate IV+	3	3.9	0	0.0	3	1.7
VET Certificate III	0	0.0	4	3.9	4	2.2
VET Certificate I–II/other	1	1.3	3	2.9	4	2.2
Apprenticeship	10	13.0	11	10.8	21	11.7
Traineeship	5	6.5	4	3.9	9	5.0
Full-time employment	13	16.9	7	6.9	20	11.2
Part-time employment	28	36.4	22	21.6	50	27.9
Seeking work	4	5.2	8	7.8	12	6.7
NILFET	0	0.0	1	1.0	1	0.6
<i>Total</i>	<i>77</i>	<i>100.0</i>	<i>102</i>	<i>100.0</i>	<i>179</i>	<i>100.0</i>

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 13 respondents who participated in a SAT.

Main Destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	3	52	55	30.7
VET Certificate IV+	1	2	3	1.7
VET Certificate III	0	4	4	2.2
VET Certificate I–II/other	0	4	4	2.2
Apprenticeship	5	16	21	11.7
Traineeship	2	7	9	5.0
Full-time employment	1	19	20	11.2
Part-time employment	1	49	50	27.9
Seeking work	0	12	12	6.7
NILFET	0	1	1	0.6
<i>Total</i>	<i>13</i>	<i>166</i>	<i>179</i>	<i>100.0</i>

**Main Destination for students who received an OP or IBD**

There were 102 respondents who received an OP or IBD.

Main Destination	OP or IBD		Not OP or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	54	52.9	1	1.3	55	30.7
VET Certificate IV+	1	1.0	2	2.6	3	1.7
VET Certificate III	2	2.0	2	2.6	4	2.2
VET Certificate I–II/other	3	2.9	1	1.3	4	2.2
Apprenticeship	6	5.9	15	19.5	21	11.7
Traineeship	4	3.9	5	6.5	9	5.0
Full-time employment	7	6.9	13	16.9	20	11.2
Part-time employment	20	19.6	30	39.0	50	27.9
Seeking work	5	4.9	7	9.1	12	6.7
NILFET	0	0.0	1	1.3	1	0.6
<i>Total</i>	<i>102</i>	<i>100.0</i>	<i>77</i>	<i>100.0</i>	<i>179</i>	<i>100.0</i>

**Main Destination for Aboriginal and Torres Strait Islander students**

There were 16 respondents who identified as Aboriginal and Torres Strait Islander.

Main Destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	0	55	55	30.7
VET Certificate IV+	1	2	3	1.7
VET Certificate III	1	3	4	2.2
VET Certificate I–II/other	1	3	4	2.2
Apprenticeship	2	19	21	11.7
Traineeship	1	8	9	5.0
Full-time employment	2	18	20	11.2
Part-time employment	6	44	50	27.9
Seeking work	2	10	12	6.7
NILFET	0	1	1	0.6
<i>Total</i>	<i>16</i>	<i>163</i>	<i>179</i>	<i>100.0</i>

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 53.6%

**96** out of **179** Year 12 completers from Emmaus College — Rockhampton continued in education or training in 2019.



# 6.1%

**11** Year 12 completers from Emmaus College — Rockhampton were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad) by sex

Study Field*	Male		Female		Total	
	number	%	number	%	number	%
Health	9	19.6	15	30.0	24	25.0
Engineering And Related Technologies	18	39.1	3	6.0	21	21.9
Society And Culture	1	2.2	15	30.0	16	16.7
Management And Commerce	3	6.5	11	22.0	14	14.6
Natural And Physical Sciences	4	8.7	1	2.0	5	5.2
Information Technology	3	6.5	2	4.0	5	5.2
Creative Arts	0	0.0	5	10.0	5	5.2
Architecture And Building	3	6.5	0	0.0	3	3.1
Food, Hospitality And Personal Services	1	2.2	2	4.0	3	3.1
Education	0	0.0	2	4.0	2	2.1
Agriculture, Environmental And Related Studies	1	2.2	0	0.0	1	1.0
Mixed Field Programmes	1	2.2	0	0.0	1	1.0
Other	6	13.0	1	2.0	7	7.3
<i>Total (students)</i>	<b>**46</b>	—	<b>**50</b>	—	<b>**96</b>	—

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both Fields of study have been included for 11 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.



**Study field (broad) by level of study**

Study Field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	22	39.3	2	5.0	24	25.0
Engineering And Related Technologies	6	10.7	15	37.5	21	21.9
Society And Culture	14	25.0	2	5.0	16	16.7
Management And Commerce	9	16.1	5	12.5	14	14.6
Natural And Physical Sciences	5	8.9	0	0.0	5	5.2
Information Technology	5	8.9	0	0.0	5	5.2
Creative Arts	2	3.6	3	7.5	5	5.2
Architecture And Building	0	0.0	3	7.5	3	3.1
Food, Hospitality And Personal Services	0	0.0	3	7.5	3	3.1
Education	2	3.6	0	0.0	2	2.1
Agriculture, Environmental And Related Studies	1	1.8	0	0.0	1	1.0
Mixed Field Programmes	0	0.0	1	2.5	1	1.0
Other	1	1.8	6	15.0	7	7.3
<i>Total (students)</i>	<i>**56</i>	<i>—</i>	<i>40</i>	<i>100.0</i>	<i>**96</i>	<i>—</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 11 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by sex**

Study Field*	Male		Female		Total	
	number	%	number	%	number	%
Business and Management	3	6.5	8	16.0	11	11.5
Electrical and Electronic Engineering and Technology	7	15.2	2	4.0	9	9.4
Rehabilitation Therapies	4	8.7	3	6.0	7	7.3
Nursing	1	2.2	6	12.0	7	7.3
Behavioural Science	1	2.2	5	10.0	6	6.3
Other Health	1	2.2	5	10.0	6	6.3
Automotive Engineering and Technology	5	10.9	0	0.0	5	5.2
Law	0	0.0	5	10.0	5	5.2
Other Natural and Physical Sciences	3	6.5	1	2.0	4	4.2
Other Information Technology	2	4.3	2	4.0	4	4.2
Building	3	6.5	0	0.0	3	3.1
Performing Arts	0	0.0	3	6.0	3	3.1
Mechanical and Industrial Engineering and Technology	2	4.3	0	0.0	2	2.1
Medical Studies	2	4.3	0	0.0	2	2.1
Accounting	0	0.0	2	4.0	2	2.1
Communication and Media Studies	0	0.0	2	4.0	2	2.1
Personal Services	0	0.0	2	4.0	2	2.1
Political Science and Policy Studies	0	0.0	2	4.0	2	2.1
Teacher Education	0	0.0	2	4.0	2	2.1
Aerospace Engineering and Technology	1	2.2	0	0.0	1	1.0
Civil Engineering	1	2.2	0	0.0	1	1.0
Computer Science	1	2.2	0	0.0	1	1.0
Environmental Studies	1	2.2	0	0.0	1	1.0
Food and Hospitality	1	2.2	0	0.0	1	1.0
General Education Programmes	1	2.2	0	0.0	1	1.0
Manufacturing Engineering and Technology	1	2.2	0	0.0	1	1.0
Maritime Engineering and Technology	1	2.2	0	0.0	1	1.0
Mathematical Sciences	1	2.2	0	0.0	1	1.0
Radiography	1	2.2	0	0.0	1	1.0
Banking, Finance and Related Fields	0	0.0	1	2.0	1	1.0
Other	6	13.0	6	12.0	12	12.5
<i>Total (students)</i>	<i>**46</i>	<i>—</i>	<i>**50</i>	<i>—</i>	<i>**96</i>	<i>—</i>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both Fields of study have been included for 11 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by level of study**

Study Field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	6	10.7	5	12.5	11	11.5
Electrical and Electronic Engineering and Technology	2	3.6	7	17.5	9	9.4
Rehabilitation Therapies	6	10.7	1	2.5	7	7.3
Nursing	7	12.5	0	0.0	7	7.3
Behavioural Science	6	10.7	0	0.0	6	6.3
Other Health	5	8.9	1	2.5	6	6.3
Automotive Engineering and Technology	0	0.0	5	12.5	5	5.2
Law	5	8.9	0	0.0	5	5.2
Other Natural and Physical Sciences	4	7.1	0	0.0	4	4.2
Other Information Technology	4	7.1	0	0.0	4	4.2
Building	0	0.0	3	7.5	3	3.1
Performing Arts	0	0.0	3	7.5	3	3.1
Mechanical and Industrial Engineering and Technology	1	1.8	1	2.5	2	2.1
Medical Studies	2	3.6	0	0.0	2	2.1
Accounting	2	3.6	0	0.0	2	2.1
Communication and Media Studies	2	3.6	0	0.0	2	2.1
Personal Services	0	0.0	2	5.0	2	2.1
Political Science and Policy Studies	2	3.6	0	0.0	2	2.1
Teacher Education	2	3.6	0	0.0	2	2.1
Aerospace Engineering and Technology	1	1.8	0	0.0	1	1.0
Civil Engineering	0	0.0	1	2.5	1	1.0
Computer Science	1	1.8	0	0.0	1	1.0
Environmental Studies	1	1.8	0	0.0	1	1.0
Food and Hospitality	0	0.0	1	2.5	1	1.0
General Education Programmes	0	0.0	1	2.5	1	1.0
Manufacturing Engineering and Technology	1	1.8	0	0.0	1	1.0
Maritime Engineering and Technology	0	0.0	1	2.5	1	1.0
Mathematical Sciences	1	1.8	0	0.0	1	1.0
Radiography	1	1.8	0	0.0	1	1.0
Banking, Finance and Related Fields	1	1.8	0	0.0	1	1.0
Other	4	7.1	8	20.0	12	12.5
<i>Total (students)</i>	<i>**56</i>	<i>—</i>	<i>40</i>	<i>100.0</i>	<i>**96</i>	<i>—</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 11 students enrolled in a double degree.

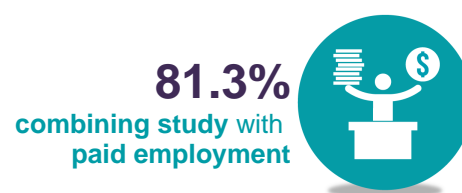
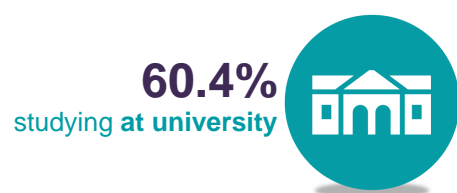
\*\*Total number of students is less than combined total of all study fields.

## Where are they studying?

### Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	13	28.3	26	52.0	39	40.6
Central Queensland University (TAFE program)	9	19.6	6	12.0	15	15.6
Other private training college	8	17.4	1	2.0	9	9.4
University of Southern Queensland	1	2.2	4	8.0	5	5.2
The University of Queensland	3	6.5	1	2.0	4	4.2
Griffith University	2	4.3	1	2.0	3	3.1
TAFE Queensland Greater Brisbane	2	4.3	1	2.0	3	3.1
James Cook University	2	4.3	0	0.0	2	2.1
Other/Unspecified Queensland TAFE	2	4.3	0	0.0	2	2.1
Other institution	1	2.2	1	2.0	2	2.1
Dance/performing arts	0	0.0	2	4.0	2	2.1
Interstate university	0	0.0	2	4.0	2	2.1
Queensland University of Technology	0	0.0	2	4.0	2	2.1
Axial Training	1	2.2	0	0.0	1	1.0
TAFE Queensland Far North Queensland	1	2.2	0	0.0	1	1.0
TAFE Queensland SkillsTech	1	2.2	0	0.0	1	1.0
Armed Forces	0	0.0	1	2.0	1	1.0
Hair and makeup training	0	0.0	1	2.0	1	1.0
Other	0	0.0	1	2.0	1	1.0
<i>Total</i>	<i>46</i>	<i>100.0</i>	<i>50</i>	<i>100.0</i>	<i>96</i>	<i>100.0</i>

## How are they studying?



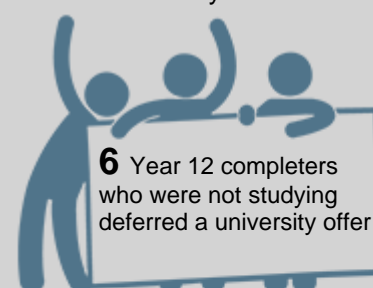
## Not in Education or Training

There were **83** respondents not participating in further education or training at the time of the survey.



### Main reason for not studying:

- 14** Undecided and considering options
- 11** Not interested in further study/already finished studying
- 10** Wanted a break from study
- 10** Looking for work/apprenticeship/traineeship
- 9** Wanted to earn own money
- 29** Other



# Employment

This section examines the labour market outcomes for Year 12 completers from Emmaus College — Rockhampton.



## 82.7%

**148** out of **179** Year 12 completers were in paid employment in 2019. This figure includes **70** who were only working and **78** who were both working and studying.

## What jobs are they doing?

### Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	10	14.5	17	21.5	27	18.2
Checkout Operators and Office Cashiers	7	10.1	18	22.8	25	16.9
Kitchenhands	4	5.8	6	7.6	10	6.8
Other Clerical and Office Support Workers	0	0.0	7	8.9	7	4.7
Electricians	5	7.2	0	0.0	5	3.4
Motor Mechanics	5	7.2	0	0.0	5	3.4
Bar Attendants and Baristas	1	1.4	4	5.1	5	3.4
Cooks	4	5.8	0	0.0	4	2.7
Defence Force Members - Other Ranks	2	2.9	1	1.3	3	2.0
Waiters	1	1.4	2	2.5	3	2.0
Child Carers	0	0.0	3	3.8	3	2.0
Building and Plumbing Labourers	2	2.9	0	0.0	2	1.4
Concreters	2	2.9	0	0.0	2	1.4
Metal Fitters and Machinists	2	2.9	0	0.0	2	1.4
Fitness Instructors	1	1.4	1	1.3	2	1.4
Accountants	0	0.0	2	2.5	2	1.4
Aged and Disabled Carers	0	0.0	2	2.5	2	1.4
Hairdressers	0	0.0	2	2.5	2	1.4
Receptionists	0	0.0	2	2.5	2	1.4
Sports Coaches, Instructors and Officials	0	0.0	2	2.5	2	1.4
Advertising and Marketing Professionals	1	1.4	0	0.0	1	0.7
Architectural, Building and Surveying Technicians	1	1.4	0	0.0	1	0.7
Automotive Electricians	1	1.4	0	0.0	1	0.7
Butchers and Smallgoods Makers	1	1.4	0	0.0	1	0.7
Carpenters and Joiners	1	1.4	0	0.0	1	0.7
Civil Engineering Draftspersons and Technicians	1	1.4	0	0.0	1	0.7
Civil Engineering Professionals	1	1.4	0	0.0	1	0.7
Deck and Fishing Hands	1	1.4	0	0.0	1	0.7
Other	15	21.7	10	12.7	25	16.9
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	19	27.5	23	29.1	42	28.4
Accommodation & Food Services	10	14.5	29	36.7	39	26.4
Construction	15	21.7	0	0.0	15	10.1
Education & Training	1	1.4	8	10.1	9	6.1
Manufacturing	7	10.1	1	1.3	8	5.4
Arts & Recreation Services	6	8.7	2	2.5	8	5.4
Professional, Scientific & Technical Services	3	4.3	4	5.1	7	4.7
Public Administration & Safety	2	2.9	3	3.8	5	3.4
Health Care & Social Assistance	1	1.4	4	5.1	5	3.4
Other Services	1	1.4	2	2.5	3	2.0
Transport, Postal & Warehousing	2	2.9	0	0.0	2	1.4
Mining	1	1.4	1	1.3	2	1.4
Agriculture, Forestry & Fishing	1	1.4	0	0.0	1	0.7
Administrative & Support Services	0	0.0	1	1.3	1	0.7
Financial & Insurance Services	0	0.0	1	1.3	1	0.7
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**52.7%**  
combining **work**  
with **further study**



**35.1%**  
working **full-time**



**60.8%**  
employed on a  
**casual basis**



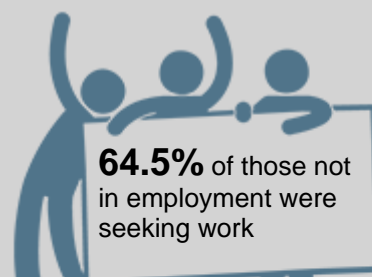
## Not in Employment

There were **31** respondents not in paid employment at the time of the survey. This includes **20** who were actively seeking work and **11** who were not seeking work.



### Main reason not seeking work:

- 10** Current study commitments
- 1** Other



**64.5%** of those not  
in employment were  
seeking work

# Appendix

## Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and Training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

#### Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)