



Next Step

2023 Year 12 completers survey

Post-school destinations of Year 12 completers from 2022

Emmaus College (Park Avenue)



**Queensland
Government**

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

Survey response rate



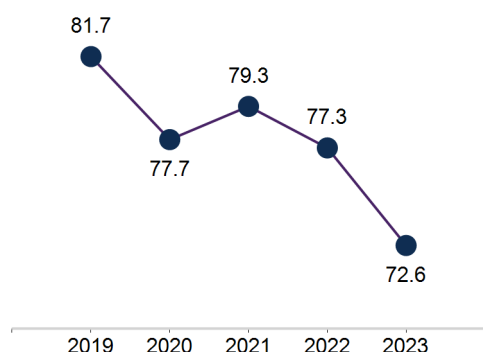
72.6% (122 out of 168 Year 12 completers)



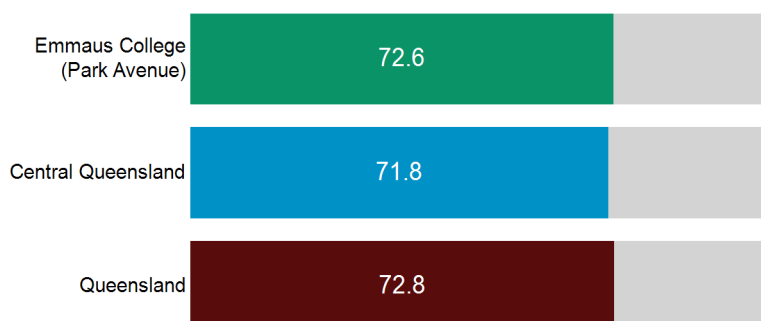
Decreased by 9.1 percentage points since 2019.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

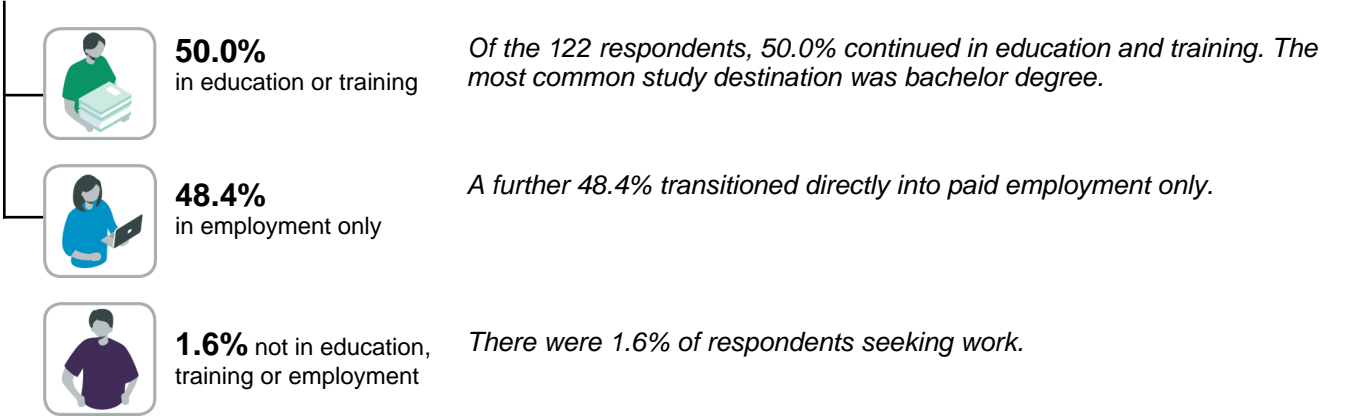


Post-school engagement

Year 12 completers from Emmaus College (Park Avenue) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

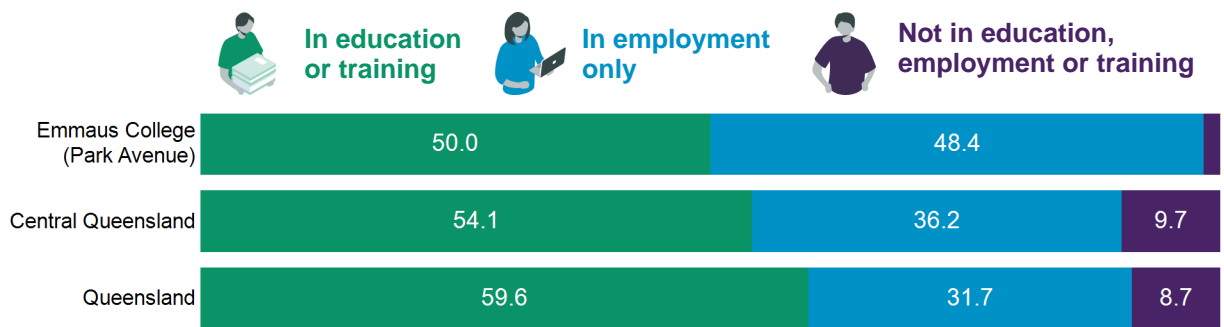
98.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Emmaus College (Park Avenue) in 2023.

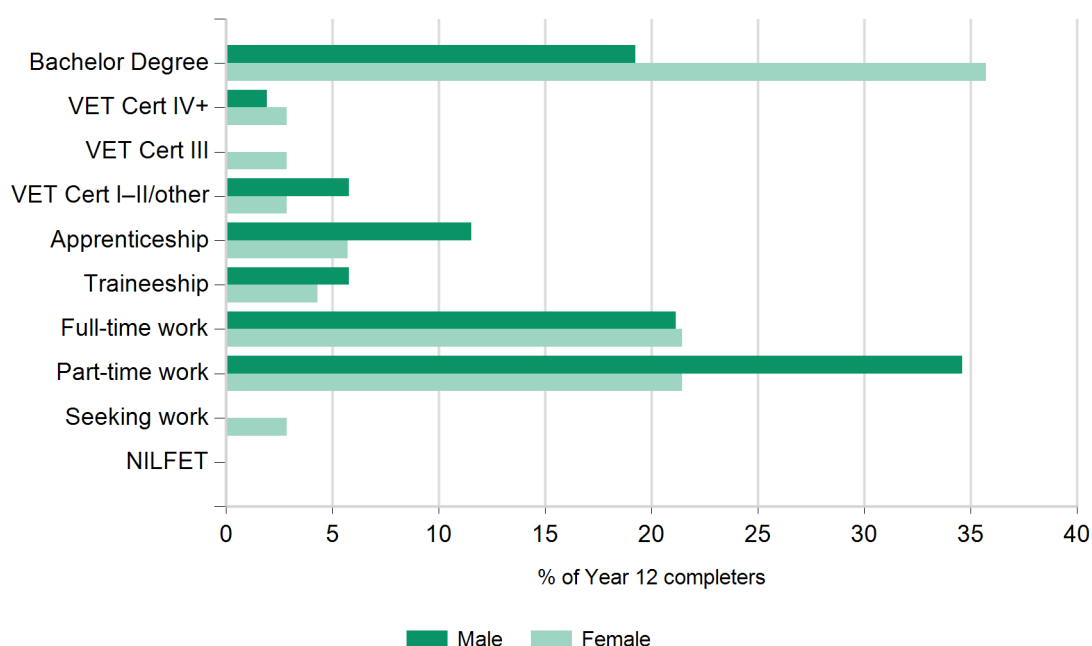
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

4.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	10	19.2	25	35.7	35	28.7
VET Certificate IV+	1	1.9	2	2.9	3	2.5
VET Certificate III	0	0.0	2	2.9	2	1.6
VET Certificate I–II/other	3	5.8	2	2.9	5	4.1
Apprenticeship	6	11.5	4	5.7	10	8.2
Traineeship	3	5.8	3	4.3	6	4.9
Full-time employment	11	21.2	15	21.4	26	21.3
Part-time employment	18	34.6	15	21.4	33	27.0
Seeking work	0	0.0	2	2.9	2	1.6
NILFET*	0	0.0	0	0.0	0	0.0
Total	52	100.0	70	100.0	122	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	55	30.7	27	31.0	54	38.0	36	25.2	35	28.7
VET Certificate IV+	3	1.7	6	6.9	2	1.4	8	5.6	3	2.5
VET Certificate III	4	2.2	3	3.4	7	4.9	0	0.0	2	1.6
VET Certificate I-II/other	4	2.2	3	3.4	3	2.1	5	3.5	5	4.1
Apprenticeship	21	11.7	14	16.1	14	9.9	28	19.6	10	8.2
Traineeship	9	5.0	4	4.6	7	4.9	8	5.6	6	4.9
Full-time employment	20	11.2	7	8.0	24	16.9	21	14.7	26	21.3
Part-time employment	50	27.9	9	10.3	20	14.1	33	23.1	33	27.0
Seeking work	12	6.7	12	13.8	9	6.3	3	2.1	2	1.6
NILFET	1	0.6	2	2.3	2	1.4	1	0.7	0	0.0
Total	179	100.0	87	100.0	142	100.0	143	100.0	122	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 113 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	34	1	35	28.7
VET Certificate IV+	3	0	3	2.5
VET Certificate III	2	0	2	1.6
VET Certificate I-II/other	4	1	5	4.1
Apprenticeship	10	0	10	8.2
Traineeship	5	1	6	4.9
Full-time employment	23	3	26	21.3
Part-time employment	30	3	33	27.0
Seeking work	2	0	2	1.6
NILFET	0	0	0	0.0
<i>Total</i>	<i>113</i>	<i>9</i>	<i>122</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 11 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	3	32	35	28.7
VET Certificate IV+	0	3	3	2.5
VET Certificate III	0	2	2	1.6
VET Certificate I-II/other	0	5	5	4.1
Apprenticeship	6	4	10	8.2
Traineeship	1	5	6	4.9
Full-time employment	0	26	26	21.3
Part-time employment	1	32	33	27.0
Seeking work	0	2	2	1.6
NILFET	0	0	0	0.0
<i>Total</i>	<i>11</i>	<i>111</i>	<i>122</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 70 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	34	48.6	1	1.9	35	28.7
VET Certificate IV+	1	1.4	2	3.8	3	2.5
VET Certificate III	0	0.0	2	3.8	2	1.6
VET Certificate I–II/other	2	2.9	3	5.8	5	4.1
Apprenticeship	3	4.3	7	13.5	10	8.2
Traineeship	4	5.7	2	3.8	6	4.9
Full-time employment	8	11.4	18	34.6	26	21.3
Part-time employment	17	24.3	16	30.8	33	27.0
Seeking work	1	1.4	1	1.9	2	1.6
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>70</i>	<i>100.0</i>	<i>52</i>	<i>100.0</i>	<i>122</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 17 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	3	32	35	28.7
VET Certificate IV+	3	0	3	2.5
VET Certificate III	0	2	2	1.6
VET Certificate I–II/other	1	4	5	4.1
Apprenticeship	1	9	10	8.2
Traineeship	0	6	6	4.9
Full-time employment	6	20	26	21.3
Part-time employment	3	30	33	27.0
Seeking work	0	2	2	1.6
NILFET	0	0	0	0.0
<i>Total</i>	<i>17</i>	<i>105</i>	<i>122</i>	<i>100.0</i>

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



50.0%

61 out of **122** Year 12 completers from Emmaus College (Park Avenue) continued in education or training in 2023.



3.3%

4 Year 12 completers from Emmaus College (Park Avenue) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	5	21.7	14	36.8	19	31.1
Education	2	8.7	7	18.4	9	14.8
Engineering And Related Technologies	6	26.1	1	2.6	7	11.5
Mixed Field Programmes	3	13.0	2	5.3	5	8.2
Food, Hospitality And Personal Services	2	8.7	3	7.9	5	8.2
Society And Culture	0	0.0	5	13.2	5	8.2
Management And Commerce	2	8.7	2	5.3	4	6.6
Creative Arts	1	4.3	2	5.3	3	4.9
Information Technology	1	4.3	0	0.0	1	1.6
Natural And Physical Sciences	1	4.3	0	0.0	1	1.6
Agriculture, Environmental And Related Studies	0	0.0	1	2.6	1	1.6
Architecture And Building	0	0.0	1	2.6	1	1.6
Other	1	4.3	1	2.6	2	3.3
Total (students)	** 23	—	** 38	—	** 61	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	19	54.3	0	0.0	19	31.1
Education	4	11.4	5	19.2	9	14.8
Engineering And Related Technologies	2	5.7	5	19.2	7	11.5
Mixed Field Programmes	0	0.0	5	19.2	5	8.2
Food, Hospitality And Personal Services	0	0.0	5	19.2	5	8.2
Society And Culture	5	14.3	0	0.0	5	8.2
Management And Commerce	2	5.7	2	7.7	4	6.6
Creative Arts	2	5.7	1	3.8	3	4.9
Information Technology	1	2.9	0	0.0	1	1.6
Natural And Physical Sciences	1	2.9	0	0.0	1	1.6
Agriculture, Environmental And Related Studies	0	0.0	1	3.8	1	1.6
Architecture And Building	1	2.9	0	0.0	1	1.6
Other	0	0.0	2	7.7	2	3.3
Total (students)	** 35	—	26	100.0	** 61	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	2	8.7	7	18.4	9	14.8
Nursing	1	4.3	8	21.1	9	14.8
Rehabilitation Therapies	2	8.7	3	7.9	5	8.2
General Education Programmes	3	13.0	1	2.6	4	6.6
Business and Management	2	8.7	2	5.3	4	6.6
Other Health	2	8.7	1	2.6	3	4.9
Behavioural Science	0	0.0	3	7.9	3	4.9
Personal Services	0	0.0	3	7.9	3	4.9
Electrical and Electronic Engineering and Technology	2	8.7	0	0.0	2	3.3
Food and Hospitality	2	8.7	0	0.0	2	3.3
Mechanical and Industrial Engineering and Technology	2	8.7	0	0.0	2	3.3
Communication and Media Studies	0	0.0	2	5.3	2	3.3
Law	0	0.0	2	5.3	2	3.3
Automotive Engineering and Technology	1	4.3	0	0.0	1	1.6
Other Engineering and Related Technologies	1	4.3	0	0.0	1	1.6
Other Information Technology	1	4.3	0	0.0	1	1.6
Other Natural and Physical Sciences	1	4.3	0	0.0	1	1.6
Performing Arts	1	4.3	0	0.0	1	1.6
Agriculture	0	0.0	1	2.6	1	1.6
Architecture and Urban Environment	0	0.0	1	2.6	1	1.6
Civil Engineering	0	0.0	1	2.6	1	1.6
Other Society and Culture	0	0.0	1	2.6	1	1.6
Pharmacy	0	0.0	1	2.6	1	1.6
Radiography	0	0.0	1	2.6	1	1.6
Social Skills Programmes	0	0.0	1	2.6	1	1.6
Other	1	4.3	1	2.6	2	3.3
Total (students)	** 23	—	** 38	—	** 61	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 3 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	4	11.4	5	19.2	9	14.8
Nursing	9	25.7	0	0.0	9	14.8
Rehabilitation Therapies	5	14.3	0	0.0	5	8.2
General Education Programmes	0	0.0	4	15.4	4	6.6
Business and Management	2	5.7	2	7.7	4	6.6
Other Health	3	8.6	0	0.0	3	4.9
Behavioural Science	3	8.6	0	0.0	3	4.9
Personal Services	0	0.0	3	11.5	3	4.9
Electrical and Electronic Engineering and Technology	0	0.0	2	7.7	2	3.3
Food and Hospitality	0	0.0	2	7.7	2	3.3
Mechanical and Industrial Engineering and Technology	0	0.0	2	7.7	2	3.3
Communication and Media Studies	2	5.7	0	0.0	2	3.3
Law	2	5.7	0	0.0	2	3.3
Automotive Engineering and Technology	0	0.0	1	3.8	1	1.6
Other Engineering and Related Technologies	1	2.9	0	0.0	1	1.6
Other Information Technology	1	2.9	0	0.0	1	1.6
Other Natural and Physical Sciences	1	2.9	0	0.0	1	1.6
Performing Arts	0	0.0	1	3.8	1	1.6
Agriculture	0	0.0	1	3.8	1	1.6
Architecture and Urban Environment	1	2.9	0	0.0	1	1.6
Civil Engineering	1	2.9	0	0.0	1	1.6
Other Society and Culture	1	2.9	0	0.0	1	1.6
Pharmacy	1	2.9	0	0.0	1	1.6
Radiography	1	2.9	0	0.0	1	1.6
Social Skills Programmes	0	0.0	1	3.8	1	1.6
Other	0	0.0	2	7.7	2	3.3
Total (students)	** 35	—	26	100.0	** 61	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 3 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	11	47.8	23	60.5	34	55.7
Other private training college	2	8.7	7	18.4	9	14.8
Central Queensland University (TAFE program)	6	26.1	2	5.3	8	13.1
Other institution	1	4.3	2	5.3	3	4.9
Queensland University of Technology	1	4.3	1	2.6	2	3.3
Axial Training	1	4.3	0	0.0	1	1.6
TAFE Queensland Far North Queensland	1	4.3	0	0.0	1	1.6
Interstate university	0	0.0	1	2.6	1	1.6
Other/Unspecified Queensland university	0	0.0	1	2.6	1	1.6
The University of Queensland	0	0.0	1	2.6	1	1.6
<i>Total</i>	<i>23</i>	<i>100.0</i>	<i>38</i>	<i>100.0</i>	<i>61</i>	<i>100.0</i>

How are they studying?

63.9%
studying at university



60.7%
studying full-time



91.8%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Emmaus College (Park Avenue).



94.3%

115 out of 122 Year 12 completers were in paid employment in 2023. This figure includes 59 who were only working and 56 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	10	20.0	13	20.0	23	20.0
Child Carers	0	0.0	14	21.5	14	12.2
Checkout Operators and Office Cashiers	9	18.0	2	3.1	11	9.6
Bar Attendants and Baristas	1	2.0	4	6.2	5	4.3
Retail Supervisors	2	4.0	2	3.1	4	3.5
Aged and Disabled Carers	1	2.0	3	4.6	4	3.5
Other Clerical and Office Support Workers	1	2.0	3	4.6	4	3.5
Waiters	0	0.0	4	6.2	4	3.5
Hairdressers	0	0.0	3	4.6	3	2.6
Defence Force Members - Other Ranks	2	4.0	0	0.0	2	1.7
Drillers, Miners and Shot Firers	2	4.0	0	0.0	2	1.7
Electricians	2	4.0	0	0.0	2	1.7
Kitchenhands	2	4.0	0	0.0	2	1.7
Storepersons	2	4.0	0	0.0	2	1.7
Livestock Farm Workers	1	2.0	1	1.5	2	1.7
Receptionists	0	0.0	2	3.1	2	1.7
Car Detailers	1	2.0	0	0.0	1	0.9
Carpenters and Joiners	1	2.0	0	0.0	1	0.9
Chefs	1	2.0	0	0.0	1	0.9
Concreters	1	2.0	0	0.0	1	0.9
Delivery Drivers	1	2.0	0	0.0	1	0.9
General Clerks	1	2.0	0	0.0	1	0.9
Metal Fitters and Machinists	1	2.0	0	0.0	1	0.9
Mixed Production Farm Workers	1	2.0	0	0.0	1	0.9
Other Miscellaneous Labourers	1	2.0	0	0.0	1	0.9
Other Mobile Plant Operators	1	2.0	0	0.0	1	0.9
Other Sales Support Workers	1	2.0	0	0.0	1	0.9
Other	4	8.0	14	21.5	18	15.7
Total	50	100.0	65	100.0	115	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	19	38.0	15	23.1	34	29.6
Health Care & Social Assistance	2	4.0	19	29.2	21	18.3
Accommodation & Food Services	9	18.0	11	16.9	20	17.4
Other Services	2	4.0	4	6.2	6	5.2
Transport, Postal & Warehousing	4	8.0	1	1.5	5	4.3
Education & Training	1	2.0	3	4.6	4	3.5
Professional, Scientific & Technical Services	1	2.0	3	4.6	4	3.5
Financial & Insurance Services	0	0.0	4	6.2	4	3.5
Construction	3	6.0	0	0.0	3	2.6
Agriculture, Forestry & Fishing	2	4.0	1	1.5	3	2.6
Public Administration & Safety	2	4.0	1	1.5	3	2.6
Mining	2	4.0	0	0.0	2	1.7
Arts & Recreation Services	1	2.0	1	1.5	2	1.7
Information Media & Telecommunications	1	2.0	1	1.5	2	1.7
Manufacturing	1	2.0	0	0.0	1	0.9
Other	0	0.0	1	1.5	1	0.9
Total	50	100.0	65	100.0	115	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

36.5%
working
full-time



48.7%
combining work
with further study



55.7%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Emmaus College (Park Avenue) were not engaged in education, employment or training.



1.6%

2 out of 122 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Don't feel ready for study at the moment	1
Undecided and considering options	1
<i>Total</i>	<i>2</i>

Have they had work since school?



50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Employer went out of business	1
<i>Total</i>	<i>1</i>

Are they seeking work?



100.0%

2 out of 2 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not trying very hard	2
<i>Total</i>	2

Where to from here?

100.0%
taking a
gap year



50.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
------------------	---

Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep