



EMMAUS COLLEGE
ROCKHAMPTON

Main Street Campus
185 Main Street, North Rockhampton

Yaamba Road Campus
362 Yaamba Road, North Rockhampton

Subscribe: <http://emmaus.schoolzineplus.com/subscribe>

Website: <http://emmaus.qld.edu.au/>

Email: community@emmaus.qld.edu.au

Phone: 07 4923 5700

Fax: 07 4923 5716



14 July 2016



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Gospel, the majority of the refugees have been stripped of everything – their homes, their livelihood, family members who have been killed and above all their dignity. All they seek is acceptance and a chance to start a new life. This weekend we are asked to pray for and support seafarers. As we pray for all seafarers and those who care for them in seaports in the world, we can add to our prayers all our refugees who travel in sometimes very unseaworthy boats to obtain freedom. So many have lost their lives at sea, so many of them women and their children. Surely to those who survive we can extend a hand of welcome.

Father Don White
College Chaplain

<http://www.northrockycatholic.com/>

A REFLECTION FROM FATHER DON



The parable of the Good Samaritan is always a wake-up call to each and every one of us as much as it was to the lawyer to whom Jesus issued the challenge as portrayed in the Gospel. The lawyer himself was a good man. He believed strongly in loving God and his neighbour; but perhaps he was just a little proud in trying to justify

himself by asking: "Who is my neighbour?" He was in for a surprise with the answer Jesus gave to his question and the challenge "go and do the same yourself". Often times, in life, challenges are presented to us to reach out our helping hands to someone desperately in need. Sometimes it is easy, particularly when the one in need is known to us. At other times we just pass on by as did the priest and then the Levite, upstanding citizens, no doubt, but unable to reach out to someone, a fellow citizen, so desperately in need of help. What does it remind us of as individuals? In this Jubilee Year of Mercy one thing must surely stand out- our attitude to refugees fleeing from war, terrorism and persecution. Like the victim in the

FROM THE PRINCIPAL



Hello to all in our Emmaus Community

I hope you are all feeling refreshed after the break and ready to get back into it in Term 3.

Celebrating NAIDOC Week

NAIDOC Week which concluded in Australia on Sunday celebrates annually the history, contributions, achievements, and culture of Australia's indigenous peoples. This year's theme is *Songlines: The living narrative of our nation*. Through participation in these activities we grow a more unified and harmonious nation, and engender a spirit of communal delight in the stories of our land and its people. On Tuesday this week a number of our Aboriginal and Torres Strait Islander students represented Emmaus through their attendance and participation in the annual NAIDOC Mass at Holy Family Church. In his homily at the mass Father Bryan Hannifin reminded us about Pope Francis's message to indigenous peoples around the world and also spoke of the Jubilee Year of Mercy – reminding us that Mercy is not something that we deserve. We deserve justice - what our

loving God offers us is Mercy that we don't deserve and we are encouraged to do the same for others.



Come with us to Neverland!

It's less than two weeks until our 32nd Musical Production *Peter Pan: A Musical Adventure* commences at the Pilbeam Theatre. I am looking forward to seeing my first Emmaus production. Everyone I have met since coming to Rockhampton has told me just how fabulous and professional these performances are. This is obviously due to the enormous efforts of our students, staff and parents. Everything about Neverland is looking amazing and I am sure our audiences will be in awe of the quality this show will produce. Best wishes to everyone involved with the show during these final days of preparation. Don't forget to grab your tickets for shows on 22, 23 and 24 July from the link below, by calling 4927 4111 or at the Pilbeam Theatre Box Office. You can also see some more photos of the show coming together later in the newsletter.

<http://www.seeitlive.com.au/>

QISSN/Confraternity News

Congratulations to the young women and men who represented the College against the best in Queensland during the first week of the holidays. Our netballers finished third in the Queensland Independent Secondary Schools Netball Carnival held at CQUniversity Rockhampton. The team narrowly missed out on winning their semi-final which would have seen a rematch with The Cathedral College in the Carnival Final.

Our rugby league boys came up against some significant challenges in the Confraternity Carnival held at the Brothers Leagues Club, but finished on a high with a 28-8 win over Ryan Catholic College of Townsville to claim 15th overall in the carnival. Congratulations also to The Cathedral College on hosting both carnivals and for bringing a much needed economic boost to the Rockhampton region for the week.

A big thank you to our coaches, managers, parents and supporters.

More, including pictures, in Sport News

Other sports

Over the last two days of the term we held our College Athletics Carnival, with field events for those involved on Thursday and whole school involvement with track events on the Friday. The spirit of the carnival was fantastic and the organisation superb. Congratulations to the winning house Rice and a big "Thank You" to Mr Ian Quinton and Mr Justen Parle and all staff for the smooth organisation and running of this carnival.



We also over the first weekend of the holidays had students involved in the Central Queensland Schools Rowing Championships in Bundaberg. A number of students won medals at the meet, congratulations to these students and thank you to our Emmaus Rowing Coach Kim Byrne for her efforts.

Congratulations to our Bill Turner Cup team who are in the top 32 secondary school soccer teams in Australia. More on these in Sport News also.

Emmaus website gets a facelift

This week we launch our updated website, with some great new features. As well as being fully optimised for mobile devices, the new site also includes a search function to help you find what you need, fast; as well as a comprehensive events calendar so you can keep up to date with everything happening throughout the year. Check it out!

<http://www.emmaus.qld.edu.au/>

From the archives

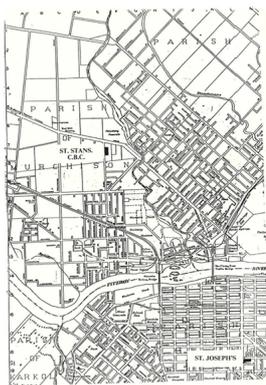


Recently I have been looking into the history of our College. The first school on our site was St Stanislaus' Christian Brothers' College which began as a primary school on the Main Street Campus in 1958. The photo above is from the Opening Day in 1958.

Fr John Leahy (Park Avenue Parish Priest - patron of Leahy house) and Bishop Tynan (Bishop of Rockhampton at the time) had organised the purchase of the land for the school in 1952. This was the same year that the bridge colloquially known as "The Old Bridge" was opened. The map below is reproduced from a Silver Jubilee publication that shows the location of the new College.

If you look carefully at the map you will see that the "Old Bridge" is labelled here as the "New Fitzroy Traffic Bridge" and what we know as the "New Bridge" is of course not in existence. Similarly Moores Creek Road is not there and Cowap Street appears to extend all the way to Musgrave Street (through the future Stockland Shopping Centre site).

Notice also that Red Hill Quarry is on the corner where the Red Hill Post Office and shopping complex now stands. I believe that the rocks in the garden at the front of the shops are reminders of the former quarry. There is also no bridge at the end of Dean Street joining it to Norman Road but some form of low level crossing which would regularly be impassable with rain. I am also told that there were tragedies there when cars had attempted to cross this section when flooded.



Student Background Data Collection

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is responsible for collecting and publishing data on the *My School* website each year. ACARA has requested provision of Student Background Data for schools/colleges from all jurisdictions to enable them to provide an indication of schools' socio-educational backgrounds, as reported by the ICSEA measure. The data collected relates to each student, with information such as gender, date of birth, country of birth, background language, parental occupation and parental education. If you **do not wish to provide this information please contact the College office by no later than Friday 29 July 2016**. More information is included in the below privacy notice.

Readings at Mass this Sunday

First Reading GN 18:1 -10A "Let some water be brought that you may bathe your feet, and then rest yourselves under a tree."

Responsorial Psalm PS 15:2 -3, 3-4, 5 "He who does justice will live in the presence of the Lord."

Second Reading COL 1:24-28 "It is he whom we proclaim, admonishing everyone and teaching everyone with all wisdom."

Gospel LK 10:38-42 "Mary has chosen the better part and it will not be taken from her."

Have a great fortnight
Eamon Hannan

COMING UP

- 15/7:** Last day for subject changes, Year 10, 11 and 12
- 19/7:** Combined Parents and Friends/College Board Meeting, 5.30pm
- 20/7:** Rugby League begins
- 22-24/7:** *Peter Pan: A Musical Adventure* at the Pilbeam Theatre
- 25/7:** Girls Football begins
- 26/7:** Parent Teacher Interviews; Touch Football begins
- 25-26/7:** Student Leaders Forum
- 24/7 – 30/7:** Catholic Education Week
- 28/7:** Social Justice Evening

STUDENT DRIVERS

With the start of the new school term the College is aware that there will be many new student drivers getting themselves to and from school. It is a timely reminder that while student drivers are required to return permission forms to the College, Emmaus **does not** monitor who is travelling in cars driven by students or other members of the general public. Parents are responsible for ensuring their children travel safely to and from school.

Student Driver Permission Forms are available from the College office.

NATIONAL COLLECTION OF DATA ON STUDENTS WITH DISABILITY

All schools in Australia are required to participate in the 2016 Nationally Consistent Collection of Data on School Students with a Disability.

What is it?

All Australian governments have agreed to work together to implement a new annual national data collection on school students with a disability. This data collection process was being phased in over a three year period from 2013-2015. In 2016 and beyond, data collection will occur in every school, every year, along with other school data collections.

For more information, please download a copy of the letter that has been sent out to parents.

For those who wish to be excluded from the data collection process, please fill out the below form and return to the College office by **Friday 29 July**. This form was also included with the letter sent to parents.

CONGRATULATIONS!

- To **Logan Whitehead (Year 9), Isabella Halter (Year 9), Scott Thomasson (Year 10) and Jamie-lee Hegarty (Year 10)** who recently competed in the Central Queensland BMX Titles. **Logan** placed 3rd in the 14 Years Boys; **Isabella** placed 3rd in the 14 Years Girls and 6th in the Pro Ladies; **Scott** placed 3rd in the 14+ Open Mens; and **Jamie-lee** placed 3rd in the Pro Ladies. **Logan** also competed at the Queensland Country Titles, placing an impressive 2nd in the 14 Years Boys. Well done **Logan, Isabella, Scott and Jamie-lee!**
- To **Alexandra Thelan (graduated 2015)** on receiving a Faculty of Engineering Scholarship with Monash University in Melbourne.



- To **Erin Dunne (Emmaus Visual Arts teacher)** on her art exhibition entitled *Love Letters to Central Queensland*, running from 6 August to 23 October 2016 at the Rockhampton Art Gallery. The opening of the exhibition will be taking place on August 6 from 10.30 – 11.30 am, more information below.

ERIN DUNNE LOVE LETTERS TO CENTRAL QUEENSLAND

A Rockhampton Art Gallery exhibition

6 August – 23 October 2016

Inspired by the drawings of Queensland artist and master draftsman Lloyd Rees, Central Queensland artist and arts educator Erin Dunne presents an exhibition cataloguing her return to the local landscape. In this series of works Dunne explores place with a drive to draw the familiar and often overlooked scenes that make up our everyday lives.

Following her years as an art student in Brisbane, Dunne's interest in the every day stems from being able to view her home landscapes with a fresh eye and new appreciation that she did not have growing up in the area. As she describes 'I've become something of a tourist in my own city, finding new cause for wonder and curiosity.'

Love Letters to Central Queensland is the first exhibition to grace the walls of the newly named Marilyn Luck Gallery for Central Queensland artists. This new initiative honours the contribution of Rockhampton Gallery supporter Mrs Marilyn Luck, who has long recognised the Gallery as the 'cultural heart of our city'.

This exhibition is the perfect starting point to the new space as it will lead you down an old familiar path with the fresh new perspective of the landscapes and places you thought you knew.



- To **Dylan Quinlan (Year 7)** who was selected to play for Queensland in the under 13 Hockey Championships to be played in Perth in September/October of this year.

- To **Kevin Toman (Year 12)** who competed in the recent Gold Coast Marathon, running 3rd in the 10km event and 4th in the 21km event for his age. Fellow Emmaus students **Nicholas Green (Year 10), Ciaran Toman (Year 8) and Conor Toman (Year 11)** also ran and got good results

FROM THE ASSISTANT PRINCIPAL, CURRICULUM



Reporting

Next week students will receive their reports for Semester One, 2016. These reports will be available through Student Café and Parent Lounge.

You will notice some changes to the overall look of the report card this semester. As Queensland moves towards a new system of Senior Schooling beginning in 2018, Emmaus College is looking at a number of formats that will enable the College to more accurately communicate with parents regarding the knowledge and skills their child has developed as well as their progression towards a range of desired outcomes.

The Semester One Report addresses the academic, pastoral and spiritual development of your student and highlights the following areas:

- Academic Results
- Attitudinal Indicators
- Tutorial Comments

You will notice that we have removed the computer generated comments from syllabus documents in the comment section and replaced these with academic results and attitudinal indicators from every subject area studied. In addition, there is a more detailed, individually written tutorial comment from your student's Tute teacher.

The Tute teacher meets every day with your student during Prayer and Reading and in most cases is their teacher for Tute classes and the Multi-purpose sessions held during two lessons every week. The tute teacher also assists in the development of an individual Personal Learning Plan (PLP) with your student and reflects on the academic and attitudinal results from each of their classes. During tutorial lessons students are given an extended opportunity to reflect on feedback from teachers and with their tutor, consider strategies along with techniques for improvement.

We would encourage parents, carers and students to read the report and begin a conversation about goals for the upcoming term and how these might be supported at school and at home.

Finally, as education in Queensland continues to respond to the changing needs of our students and community we will continue to seek feedback on how best to maintain clear and timely communication with students, parents and carers. With this in mind, the College invites feedback regarding the innovations adopted by Emmaus College to ensure that we continue to support parents and carers as the first and primary

educators of students. Details regarding feedback opportunities will be provided in the next newsletter.

Parent Teacher Interviews

Parents and carers will be able to reserve an interview time with teachers at the Parent Teacher evening being held on Yaamba Rd Tuesday, July 26th from 3:40 – 8:00 pm.

The link to the booking site is shown below.

<https://sobs.com.au/>

Please feel free to contact the College office on 49235700 if you experience any difficulty in accessing reports, assessment schedules or the parent / teacher interview booking site. We look forward to working with you to as your student journeys through the remainder of the year.

Apprenticeships and Employment

The second half of the school year is often a time when many employers offer apprenticeship and employment opportunities for the following year. We would encourage any student considering applying for such positions to contact the College directly so that we might be of assistance, particularly in providing a detailed reference from the school addressing specific requirements related to their application.

Students can contact their Tutor or parents might like to contact the College office on 4923 5700 or email directly to sharon_lapere@emmaus.qld.edu.au

QCS

This term will see our Year 12 students complete the QCS (Queensland Core Skills) Test on 30 and 31 August. The QCAA (Queensland Curriculum and Assessment Authority) provides a helpful guide for parents and carers which briefly explains the components of the test and has suggestions for how parents and carers might support their students during this time.

We would recommend this publication to you.

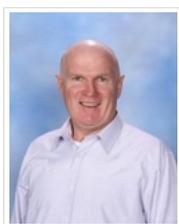
https://www.qcaa.qld.edu.au/downloads/senior/qcs_test_parents_guide.pdf

Sharon Lapere

Assistant Principal, Curriculum

sharon_lapere@emmaus.qld.edu.au

FROM THE DIRECTOR OF CAMPUS, SENIOR SCHOOL



The Jason Rich Foundation is again offering a free Defensive Driving Course for Year 12 students next Saturday 23 July at the Gracemere Saleyards. The course will run from 8.30am to 3.00pm and Emmaus has been allocated 8 spots for the day. All students are encouraged to consider this great opportunity to learn a range of practical and theoretical driving skills as they begin their driving experience. All Year 12 students have been sent an Enrolment Form to be considered for this course. If you have any questions please don't hesitate to contact me at the College.

Dan Mollard

Director of Campus, Senior School

dan_mollard@emmaus.qld.edu.au

FROM THE HEAD OF INCLUSIVE CURRICULUM AND ENRICHMENT



5 TIPS FOR DEALING WITH A POOR SCHOOL REPORT

Do you feel anxious at school report time? Here are some practical steps to deal with your child's results and prevent future "report shock".

1. **Take it seriously**... It may only be a piece of paper, but a school report is important. After all, academic performance is an important predictor of success in the workplace later on.
...**but don't panic**: That being said, a poor school report is not the end of the world. But if the thought of reading your child's school report fills you with dread and anxiety, you're not alone. After all, it's natural to be concerned about your child's academic performance. If you have serious concerns about your child's grades, there are some practical steps you can take.
2. **Talk to your child about how they feel about schoolwork**: Is there an underlying issue affecting your child's grades? By non-judgmentally drawing your child out in conversation, you may find the cause is something other than lack of interest in schoolwork. For example, bullying can seriously damage a child's self-esteem and interest in school. Also, young children don't have the ability to evaluate their own skills – they rely on adults to form opinions of themselves. A young child who is told they are "stupid" or "lazy" by an adult is likely to believe it, and give up. Regardless, it's important to promote a *growth* – rather than *fixed* – mindset. For example, help your son or daughter see that while they may lack skill in English, they can *develop* that skill – they only need to apply themselves and not give up
3. **Talk to your child's teacher**: Organise a meeting with your child's current teacher, and meet with their next teacher at the beginning of next year. You'll learn a lot about your child's academic struggles. But remember: teachers have a tough job, and no

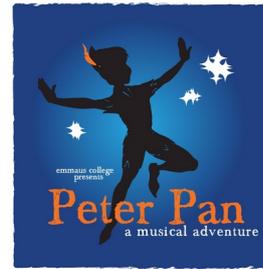
teacher wants to see a child fail. They may just have misinterpreted the reason for your child's poor grades. Rather than viewing a teacher as an obstacle to be overcome, view them as a partner in your child's development. Check in with their teacher regularly during the school year – don't wait for another poor report.

4. **Help your child to study:** In order for a student to keep up at school, they must keep up with their homework. This means their home environment should be conducive to quiet study. Try the following suggestions:
 - **Create a study area.** Rather than on the kitchen table, have a specific, organised place where your child can study – quiet, and away from everyone else. With that in mind, the study area needs to be distraction and technology free. Smartphones are lethal to studying.
 - **Schedule time, have a plan.** Having a specific time for studying is essential, or it will not happen. You can sweeten the deal by allowing TV, video games or the internet as a reward after the study session is complete. Also, help your child develop a plan for study – for example, allocate a set amount of time within the study period for each school subject.
 - **Target weaknesses.** It's wise to spend more time on subjects that your child is struggling with.
 - **Teach your child not to procrastinate.** When you don't want to do something, you can always find a reason to put it off. Help your child to understand the consequences of procrastination – that they are punishing their "future self".
 - **Take breaks.** If your son or daughter thinks a study session means hours without any respite, they won't cooperate. Make sure they have breaks during study – it will make studying more fun.
 - **Teach them confidence.** Never let them think of themselves as "dumb". Remember, "the difference between a good student and a poor one usually has more to do with diligence than intelligence".
5. **Don't give up:** This point is the most important. Even if your child claims they won't use anything they learn at school in "real life", remind them they have learned one of the most important lessons in life: to not give up. The ability to stick with a task, even when it is difficult, will benefit them no matter what they do. Studying for better grades is a life skill. As Mark Twain wrote, "The secret of getting ahead is getting started."

Reference: Sonic Learning

Angela Maclaine
Head of Inclusive Curriculum and Enrichment
angela_maclaine@emmaus.qld.edu.au

EMMAUS COLLEGE PRESENTS PETER PAN



22-24 July 2016

#emcpeterpan #peterpan #offtoneverland

'Close your eyes and imagine, close them tight and pretend as you take off on a magical trip to Never Land, where you never grow old'

Our 2016 musical, **Peter Pan 'A Musical Adventure'** is just around the corner. Join Peter and the Darling family as they are whisked away to the famous land full of colourful characters including the Lost Boys, Tiger Lily and, of course, the dastardly Captain Hook. With a spectacular mix of swashbuckling adventure and an infectious score, *Peter Pan* is guaranteed to bring forth one's inner child, and send you reeling "Just Beyond the Stars."

A Musical cannot occur without a hardworking network of people dedicating their time and skills to the cause and we sincerely thank each and every person who has or will, help. Particular thanks must go to the Directing Team of Joy Philippi, John Loch and Mark Roberts who have given up countless hours so that our students can have this wonderful opportunity.

Special Mention to Mr John Loch for whom this will be his 30th straight Musical Production for Emmaus College. Doing one production can be an onerous task for some, so to still be sharing his wealth of talents with the young people of the Emmaus community, both in Directing and Photography is nothing short of extraordinary! This musical is also special for John as it is the last one that his daughter, Mary will be a part of. Thank you John, for continuing to share your talents with our Community!

Some facts:

- 97 Students are rehearsing tirelessly to learn lines, movement and songs to bring his wonderful feel-good show to the stage.
- Another 7 students are working behind the scenes to bring Never Land to Rockhampton.
- 4 Students have combined their amazing musical talents with staff and volunteers to bring the music of Peter Pan to life
- Many Staff members have given up their time to help with directing, producing, creating sets, creating costumes and props, feeding the team, bumping the show in and out of the theatre and many many more jobs
- Countless volunteers, in addition to past and present parents have helped to get this show on the road,

including helping with costumes, supervising students, catering, set painting, construction, badge making etc.

- Many businesses have generously sponsored our production which allows us to bring this show to the stage! Please see the list below and endeavour to support these Valued Sponsors with your local business wherever possible.

'Follow the second star to the right and straight on til morning' and find yourself at seeitlive.com.au or phone the Pilbeam Theatre on 49274111 to book your seats to this show of pure enchantment, sprinkled with fairy dust!



http://www.youtube.com/watch?v=AyS_LA450Rc

<http://www.youtube.com/watch?v=A8f24mfqhKg>

<http://www.youtube.com/watch?v=isq63NcqNQg>

Tickets on sale now, secure your seats early to avoid to disappointment. Tickets can be purchased online at the 'See It Live' website, at the Pilbeam Theatre Box Office or by calling Dial 'n' Charge on 4927 4111.

<http://www.seeitlive.com.au/Home>

Armbands available from College office

Show your support for the 2016 Production by purchasing a wristband from the College office for only \$1! All funds will support the show, and they can be worn at school. Once sold out these are *sold out*.

Rehearsals are moving along nicely. The students are learning the chorus songs as well as some dances, "If you cannot teach me to fly, teach me to sing." - **J.M. Barrie**.

Our production orchestra has also begun practicing for this production to be "... the best there ever was!" — **J.M. Barrie**.

We are still after some handy men and woman to help with our set construction, as Never Land is a rather big place.

This year marks a significant achievement for one of our longstanding production team members, John Loch; this being his 30th production. We are blessed to say he has played a major role in the bringing to life of these amazing musicals of Emmaus College throughout the years.

Want to help? Let us know?

Our musical production can't happen without volunteers who can help out with all the little jobs behind the scenes. If you can assist with construction, painting, hot gluing, advertising, ironing, nailing, screwing, holding or anything else, PLEASE, let us know!

Thank you to those business that have offered their support as sponsors of the 2016 Musical Production.

Capricorn Cleaning Services
Capricorn Educational Resources

Dunlop Catering
Hillcrest Private Hospital
JP & DA Jenkins Pty Ltd
Keppel Coaches
Larsen's Air Conditioning Hire
Patlaw Securities Pty Ltd
Pete's Sewing Machines Service
Rentokil Initial
Rufus Design Group Pty Ltd
Sisleys Office Choice
Stewarts Mowing & Garden Care
Swadling Painting Contractors
Tony Madden Architects
Emmaus College P&F
Ross Hinz Auto Electrics
City Printing Works
Guppy's Early Learning Centre
Young's Bus Service

2016 Production team

production@emmaus.qld.edu.au

INFORMATION TECHNOLOGY AND BUSINESS NEWS



CQUniversity Business Challenge

Congratulations to the following students who placed 3rd in the Rockhampton CQUni Business Challenge on Thursday, 23 June –

- Laura Bass
- Emily Kinsella
- Jemma McKenzie



Participating teams were challenged to correctly answer ten (10) multiple choice questions on each of the four areas: Accounting; Management & Business; Economics & Law; and Current Affairs/General Knowledge. The team's strengths of Accounting and Law was highlighted on the evening.

Many thanks to parents and supporters for their attendance.

Karyl Young
Head of Faculty, Information Technology and Business

karyl_young@emmaus.qld.edu.au

LIBRARY NEWS



Welcome to Term 3

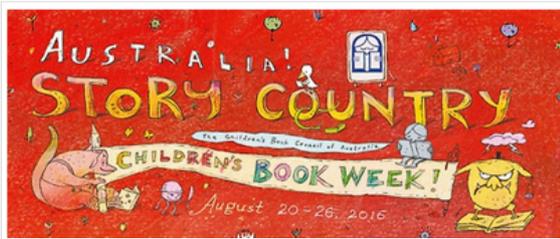
This term is a busy one for the libraries with the introduction of our new Library search system Oliver, as well as the Literary Festival and Book Week in August. The new system was introduced during the holidays for Term 3, students and staff will learn how to use Oliver during the term.

CQ Literary Festival information

Students in Years 7-9 will attend a workshop as part of the CQ Literary Festival and will experience how an author constructs and creates ideas for their books. There will also be other sessions as part of the festival during that week. Below is the flyer for more information.

More information to follow.

Book Week 2016



<https://cbca.org.au/merchandise-book-week>

BOOK WEEK IS COMING!

DRESS UP DAY IS JUST AROUND THE CORNER, SEE THE NEXT NEWSLETTER FOR MORE INFORMATION.

Student ID Cards

All students are issued with a student ID card, this card is required to access the printers in each library. If the student does not have their card to print they are given 2 chances then the library will automatically print a new card at a cost of \$5 which will be charged to school fees. Please ensure that students have their cards at school to avoid this charge.

New books

The library receives new Fiction and Non-Fiction books weekly, keep an eye on the display shelves to see what's new. The library also takes requests to purchase books depending on their suitability for students.

Year 7-9 students can gain permission to borrow from the senior library via a form which is filled in by their parents or guardians, please see the library staff for more information.

Therese Higgins
Library Manager
library1@emmaus.qld.edu.au

ELEARNING NEWS



You may have noticed your child staring at their phone a little more than usual this week. Perhaps they have walked into a wall before shouting "Gotta catch 'em all!" There is every likelihood that they've downloaded Pokemon Go.

This game requires players to wander the backyard, neighbourhood and city, finding and capturing Pokemon, training them in Poke-gyms and (I assume) eventually having them battle. I haven't reached that point yet myself but I have had lots of fun wandering our neighbourhood with my children, capturing Pokemon. We found Charmander in our neighbour's backyard and Magnemite at our local café.

As with any game or app, there are potential pluses and pitfalls.

Pitfalls

- The big one: don't run into walls/traffic/other people while playing. This is particularly easy to do with this game as it is quite engrossing. It goes without saying that this app should never be used while operating any sort of vehicle, including bikes and skateboards.
- The app does access location. The service agreement states that you will be broadcasting your username and location to other users, so consider using a generic username and sign up with an account that does not use your real name. There is an element of calculated risk involved. Consider turning off your location services when you are not actively playing the game.
- Don't enter any areas that are out of bounds just to catch a Pokemon. Wait for them to come to you (there is an incense tool in the game for just this purpose) and make sure children realize they shouldn't enter dark or dangerous areas alone. The game doesn't know what areas of town are safe. User discretion and common sense is still required.
- Be aware that Pokemon Go chews battery and data. You can change a setting in the game to use power saving mode, you can try turning the brightness down on your screen and turn off the Augmented Reality feature, but the use of GPS and the camera will drain your battery. Your data use will also be quite high if you play for several hours. You can consider only playing in locations with free wifi, or accept the fact that while this game might be free, it will probably cost you a bit in excess data fees.

Pluses

- This game is fun and is equally entertaining for all ages.
- Use it as an opportunity to take a family walk in the afternoon, or pit family teams against each other in a battle to see who can collect the most Pokemon. This provides a great family fun activity while also encouraging everyone outside for some exercise. Turn on your pedometer at the same time and see how many steps you get, or go for a

run and see who can find the most Pokemon in the allocated time limit.

- Teach children how to use maps, getting them to estimate direction and distance by using the map on screen. See if they can map a route to the shops that will cover the most ground and provide the best Pokemon hunting opportunities.
- Find out about areas around town. PokeStops are often at locations of interest, so see how many you can find and what you can learn while you're there.
- Travel to a new location. There are lots of little satellite towns in our area, so pack a picnic and use the opportunity to explore them by taking a walk. Reluctant teens are more likely to come along if there's a fun activity in it for them.

This craze provides lots of positive opportunities for kids and adults alike. Embrace the game and get active. Just stay aware of potential pitfalls (and obstacles) while you do so. Gotta catch 'em all!



Daena Scheuber
eLearning Facilitator
daena_scheuber@emmaus.qld.edu.au

CAREERS NEWS



Get your hands dirty and make sparks fly! The Engineering Aspirations Program is running again in 2016

This great opportunity for students in Years 10, 11 and 12 aims to widen participation between industry and the education sectors. The program dates are Monday 1 to Wednesday 3 August (students are required to commit to full 3 day attendance). Host employers include The Department of Transport & Main Roads and Central Queensland University Faculty of Engineering.

Students who attended the pilot program last year indicated that that the hands-on learning activities and information sessions provided them with a comprehensive overview of the diversity of work in the field of Engineering, Surveying, Design and Infrastructure, and Construction. The opportunity for students to meet with staff members and their willingness to share their learning journey facilitated an appreciation of the numerous career pathways within the engineering sector. The program provides the opportunity for our students to meet

professionals, who are able to combine theory with a practical working knowledge of their industry, enabling the students to gather relevant information which can be applied to both their current school studies and post school pathways and enabling students to make informed decisions regarding their pathways.

*** I have a limited number of spaces left in this program, students in Years 12, 11 or 10 please email with your expression interest to narelle_sommerfeld@emmaus.qld.edu.au***



Looking for casual work? Boost yourself at Boost Rockhampton!

Boost Juice in Stockland Rockhampton are on the lookout for junior staff. Any interested students need to drop off their resume to the store by **31 July**. The only requirements are that they must be at least 14 and a half years of age, be available to work a variety of shifts including weekend work and over the Christmas holidays, be enthusiastic and of course have parental approval to apply. For any questions contact Jacinta Perry on 0409 727 961.

- **PHYSICS ADDED TO QUT ENTRY BONUS SCHEME**
 The Entry Bonus Scheme provides bonus ranks for students who successfully complete certain subjects at school, or a university subject while at school. Physics has now been added to this scheme, so students who complete physics at high school will be eligible for two bonus ranks for 2017 entry.
- All Year 12 students will receive a **QTAC Guide** during Term 3. The book contains information regarding course and study options at University, TAFE and private education providers; admission requirements and procedures and outlines the pre requisites for study pathways. **A QTAC Information Session** for parents and students will be held during Term 3 (**date to be advised**) to provide information for students intending to apply to University, TAFE, and private education providers in 2017. Students and parents who have questions or would like assistance with the selection of courses and the application process, can contact me on 49235729 or email narelle_sommerfeld@emmaus.qld.edu.au to

organise an appointment. **QTAC applications open 2 August.**

- **SCHOLARSHIPS** Year 12 students considering tertiary studies in 2017 please refer to the link below which outlines a number of Australian University scholarship options. Please email me narelle_sommerfeld@emmaus.qld.edu.au if I can be of any assistance with your applications.

<http://www.australianuniversities.com.au/scholarships>

- **YEAR 11 STUDENTS APPLY NOW - - UQ YOUNG SCHOLARS PROGRAM - - APPLICATIONS CLOSE 12 AUGUST** UQ's Young Scholars Program (YSP) provides high achieving secondary school students with an opportunity to discover, learn and engage with UQ's academic community, as well as with like-minded students from across QLD and NSW. Designed to nurture and develop future leaders, the Program also presents students with a unique opportunity for academic extension and enrichment. Consisting of a **5-day residential camp and ongoing mentorship throughout Year 12, YSP is the perfect opportunity for high achieving and passionate students looking for opportunities to create change in the world.** Any questions on the Program should be directed to Sebastian Marx, Young Scholars Program Coordinator on 07 3365 2835 or youngscholars@uq.edu.au . –
- **Griffith University** is excited to again, for the third year, be offering a limited number of sponsored places for students in Years 11 and 12 to attend Integrity 2016 (formerly the Global Integrity Summit) free of charge, on Tuesday 25 October. Through a series of keynotes, conversations, debates and more, Integrity 2016 will examine some of the most challenging and complex global issues of our time. They are issues that are potentially transformative in their impact and which affect everyone on the planet and their futures. For more information visit:

<https://www.griffith.edu.au/>

- **Applications for the Australian Defence Force (ADF) Gap Year are closing soon.** The ADF Gap Year program is an excellent way for your students to experience military life and to gain a greater understanding of what's involved. On completion they can continue serving in the Navy, Army or Air Force, or offer the skills and experience they've acquired to an alternative career path. In one action-packed year students will:
 - Gain valuable skills and work experience
 - Enjoy a good salary package plus free healthcare
 - Live a varied, active and healthy lifestyle
 - Make friends with like-minded people

<http://www.defencejobs.gov.au/gapyear>

Narelle Sommerfeld
Workplace Learning and Careers Co-ordinator
narelle_sommerfeld@emmaus.qld.edu.au



WIN THE ULTIMATE ADFA OPEN DAY EXPERIENCE: 26 - 27 AUGUST 2016

A truly unique opportunity, the winners will receive flights (if required) and accommodation in Canberra, tackle an over-water military obstacle course, fire a weapon on an indoor simulation range, enjoy one-on-one time with Australian Defence Force personnel, explore a range of military equipment, receive a merchandise pack and a few other surprises!

The 2016 ADFA Open Day will be held on Saturday 27 August and provides the opportunity to learn everything you need to know about life at Australia's finest military and academic training institution. For further info about the ADFA Open Day visit openday.adfa.edu.au



Flights & accommodation in Canberra



Over-water military obstacle course



Fire a weapon on a simulation range

TO ENTER: GO TO DEFENCEJOBS.GOV.AU/ADFAOPENDAY AND IN 50 WORDS OR LESS TELL US WHY YOU WOULD MAKE A GREAT LEADER



*Entrants must be an Australian resident aged between 16 and 22 years of age. Entries close at 11:59pm AEST 15/7/2016. 1 entry per person. For full terms and conditions visit defencejobs.gov.au/adfopen

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU

NAVY ARMY AIR FORCE

INSTRUMENTAL MUSIC NEWS



The **Jazz Band** will perform and compete in the CQUniversity Schools' Jazz Festival next term on the weekend of **Week 3 (Saturday 30 - Sunday 31 July)**. This competition also gives this ensemble the opportunity to attend clinics with renowned jazz clinicians from Australia and beyond.

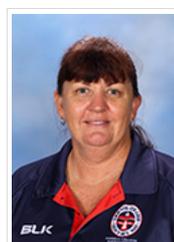
Please stay tuned for further information regarding session and performance times, but please allow for both days.

Jazz Band rehearsals will be FRIDAY 7:30-8:20am and 3pm-5pm in Weeks 1 and 2.

A reminder that there will be NO concert band rehearsals due to production in Weeks 1 and 2, but will resume as normal (morning and afternoons) in Week 3.

Alexia Lally
Director of Instrumental Music
alexia_lally@emmaus.qld.edu.au

TUCKSHOP NEWS



There is a new menu in the tuckshop this term! Applies to both Yaamba Road and Main Street campuses.

The menu is also available on the College app and Parent Intranet.

Wishing you all a great term.

Kym Tiegs

Food Services Manager

kym_tiegs@emmaus.qld.edu.au

SPORT NEWS



Interhouse Athletics Carnival

Congratulations to all students who competed on the last Thursday and Friday of term in the Interhouse Athletics Carnival. This is always a fun and colourful event on our College calendar and 2016 was another great instalment with a very small number of points separating our teams.

Congratulations to the eventual winners Rice. These small margins are heartening in that it is often the points awarded for participation that are the difference, and it is great encouraging our students to get in and have a go. Age Champions will be announced in the next newsletter. The final standings were: 1. Rice on 2059 points; 2. Leahy on 1982 points; 3. Mackillop on 1945 points; and 4. Castles on 1938 points.

A massive thank you to Mr Ian Quinton for pulling the day together, our groundsman for ensuring the fields were ready to go on time and to all our teaching staff who volunteered in numerous roles throughout the day. It was a great day showcasing our Emmaus Community, have a look at the photos below taken by our generous Assistant to the Principal, Mission Mr John Loch.



Interschool Athletics Carnival

Following on from the athletics carnival, an Emmaus College track and field team has been selected to compete at the upcoming Rockhampton and District Carnival, 10 – 19 years over 2 days from 4-5 August (Week 4).

Emmaus College fields will be the venue for this district carnival. All students selected will receive a permission note and team list emailed with deadline for permission forms signed and returned by Friday 27 July to Lisa Norris at the sports desk. With the team list are starting times of all events over the 2 day carnival so students are encouraged to check when their particular event is on. For those interested in training over the next few weeks from Week 2, a schedule is below:

Tuesdays – sprints 4.15 – 5.00

Thursdays – Throws 3.30 – 4.15, sprints 4.15 – 5.00

Fridays – Long/Triple jump 3.30 – 4.15.

Confraternity and QISSN Carnivals

Well done to all students who competed in these carnivals throughout the first week of the holidays. Once again, thank you to all our coaches and trainers for working with these teams. Our presence at these tournaments would not be possible without all of your generosity and hard work, and of course, a massive thank you to the great numbers of supporters who filled the sidelines with red, white and blue throughout the week.



Bill Turner Cup soccer team amongst Australia's best

Our Year 10 Boys Bill Turner Cup soccer team travelled to the Sunshine Coast this week to take on Kawana Waters State College for a place in the last 16. The game was always going to be a challenge against a team which has such a high prestige in high school soccer. Unfortunately the boys suffered a 6-0 defeat but they certainly took it to their opponents. Thank you to Mr Seamus Toman and Mr Bevan Dingley for their efforts with this team this year, who also took out the Rockhampton Interschool Soccer trophy for their age group. This is a very special achievement, well done.



Central Queensland Schools Rowing Championships

Congratulations to the following students who placed at the meet held over the school holidays in Bundaberg.



Gabby Davis in the Nikeytah Hill in the Open U14 Quad got a bronze.. Girls Single got a silver.



Gabby Davis also competed Nikeytah Hill was also in a team that got bronze. in the U15 Single.



Our U15 Quad got bronze.

Justen Parle
Sport Development Officer
justen_parle@emmaus.qld.edu.au

COMMUNITY ANNOUNCEMENTS AND DATE CLAIMERS

Vector Health are running an ACL Injury Prevention program from 7 June for three weeks. It will be one session per week with a choice of attending Tuesdays at 5.30pm or Fridays at 4.30pm. Costs for the program is \$50 for the three sessions and includes an online program and specific education each week, coaching for 3 sessions, 2 x mini-bands for assistance with Glute activation. For more information email glenn@vectorhealth.com.au or visit:



<http://vectorhealth.com.au/blog/53583/Are-ACL-Injuries-Preventable>

Apply now for your \$150 voucher The Member for Keppel Brittany Lauga is urging eligible families to apply for \$150 vouchers now available to help with their kids joining a new sport and recreational club this season. "The Palaszczuk Government is proud to be able to provide more opportunities for Queensland kids to participate in sport and recreation at a grassroots level." There are currently 42 clubs registered with Get Started Vouchers across our Keppel community, and last year there were 162 vouchers issued in Keppel. For more information please visit:

<https://www.qld.gov.au/recreation/sports/funding/getinthegame/getstarted/>

Winter 2016



QUEENSLAND

VIVALDI

CONCERTI VIRTUOSI

Concerto in B Major for Violin, Strings and basso continuo »La stravaganza«
Concerto in C Major for Piccoloflute, Strings and basso continuo RV 443

J.S. BACH

Concerto in A Minor for Violin and Orchestra BWV 1041

TCHAIKOVSKY

»Andante cantabile« for Violoncello and Orchestra (1884)

HANDEL

»Ombra mai fu« from the opera »Xerxes« for Soprano and Orchestra
Concerto grosso in G Major op.6 No 1

BORNE

»Carmen-Fantasy« for Flute and Orchestra

CHAMBER PHILHARMONIA COLOGNE (Germany)

Anton Georg Gülle * Violin Sabine Köhner * Soprano Dmitri Gornowsky * Violoncello Michal Rosiak * Flute

